

Principal's Report

How quickly the time goes! It is difficult to believe that we are already half-way through the school year and approaching the middle months of winter. As always, schools remain very busy places and Lilydale Heights College is no exception.

Music Showcase

The Music Mid-Year Showcase was the musical event of the term. The audience was treated to an exceptional night of musical entertainment which included performances from all of our ensembles. The standard and variety of performances was outstanding. A huge thank you to all parents and friends who attended, and a special thank you to the Instrumental teaching staff for their effort and commitment to the program.

World Mathematics Olympiad

Three very talented and fortunate Year 7 students are about to embark on the trip of a lifetime. Lauren Atkinson-Ladic, Jonah Go and Taylah Rae Jacobs have been selected to attend the World Mathematics Olympiad event to be held in Korea in August of this year. They, along with students from Mooroolbark Primary School, will travel and compete on the international stage. We wish them every success.

Museum Day

A definite highlight on the busy College calendar was the Museum Day hosted by Year 7 and 8 Humanities students on 10 June. Students were charged with the task of selecting a famous person or place from the past and asked to present a display about their item/person of choice. Clearly students and families were very engaged in the activity and presentations and artefacts were of an extremely

COLLEGE CALENDAR 2016

11 July	Term 3 begins
12-14 July	Junior Music Camp
8-12 August	Senior Ski Camp
22-26 August	Year 10 Tasmania Tour
2 September	Year 11 Debutante Ball, 6pm–11pm
5 September	Year 7 2017 Info night
7 September	Japan Tour departs
<i>Please note: all dates are subject to change</i>	

high standard. I took great pleasure in interacting with the students about their presentations and the pride they had in their work was evident. Thank you to all staff involved in the program and a special thank you to all the families and friends who attended the event; your support is priceless.

Year 10 Work Experience

Year 10 students have just completed their work experience. This week-long experience forms a fundamental part of the Careers Program at the College. All Year 10 students participated and have gained much from their time in the work force. Students have undertaken experience in areas such as: building, engineering, teaching, hospitality, information technology, law and trades. In each instance students have been exposed to real work scenarios which cannot be replicated in the school environment. Well done to all the participants.

Continued on the following page...

Examinations

Mid-year examinations have been completed by all students in Years 9 to 11, in all subjects, during the final few weeks of this term. These examinations form a significant part of the assessment process for all students. Teachers use student results to assist with assessment but also to help identify areas of improvement in student outcomes.

Reports

End of Semester Reports can be accessed by Parents/Guardians **on the Compass portal**. The aim of the report is to indicate to Parents/Guardians the progress your student has made over the semester period. Reports will give you an indication of how well your student is progressing. The reports also reference the students' achievements and provide areas for future development. If you are unable to access your child's reports, please contact the College for assistance.

Year 11 Central Australia Camp

On the morning of June 14, I farewelled 43 students and five excited staff members as they embarked on the annual Central Australia Tour. The group has visited places such as Coober Pedy, Uluru, Kings Canyon and Alice Springs. The tour group is now on the final stages of the return leg and all reports from students and staff indicate that the trip has been very successful.



Rosina Fotia

Principal



Central Australia Tour Photos



Central Australia Tour Photos continued



**ELECTION
CHOICE**

WHAT SCHOOL PARENTS MUST KNOW ABOUT GONSKI FUNDING.

WHAT IS GONSKI FUNDING?

- This needs-based funding for schools was recommended after an 18 month investigation by an expert panel headed by respected business leader David Gonski.
- The Federal and State Government signed an agreement to jointly provide Gonski funding to schools over a six year period starting in 2014.
- The funding is distributed according to student need and increases each year. It is only after six years of funding that all schools will have the right resources to meet the needs of every student.

**YOU CAN REGISTER YOUR SUPPORT FOR THIS FUNDING AT
WWW.IGIVEAGONSKI.COM.AU**



**EVERY CHILD
MATTERS**



A MUM'S STORY.

My son struggled from Kindergarten to Year 2. He couldn't get the basic concepts of reading and writing and got quite discouraged. He stopped engaging with the class and refused to do anything that was related to reading.

I didn't know what to do. But fortunately the school used Gonski funding to create alternative learning classes for children who learn differently. My son received one-to-one support to make sure he was able to learn and to bring his confidence back. It is such a relief to know he is no longer falling behind.

Authorised by Meredith Pascoe, AEU Victoria Branch President. 126 Trenerry Crescent, Abbotsford VIC 3067



A MESSAGE FROM TEACHERS ABOUT THE FEDERAL ELECTION.

GONSKI FUNDING HAS MADE A REAL DIFFERENCE TO THE EDUCATION OF OUR STUDENTS.

This needs-based funding has allowed us to improve teaching and learning across the school.

But the future of this funding is under threat and depends on the outcome of the **federal election on July 2.**

HOW WE HAVE USED GONSKI FUNDING SO FAR.

- Increased the number of students on special support programs
- Increased access to specialist help
- More professional learning for teachers

HOW WE PLAN TO USE FUTURE GONSKI FUNDING.

- Further improve English and Maths teaching at remedial and extension levels
- More programs that allow for individual attention and support
- Smaller class sizes

YOUR VOTE CAN HELP US KEEP GONSKI FUNDING.

NOT ALL POLITICAL PARTIES ARE COMMITTED TO DELIVERING THE FULL GONSKI FUNDING.

Please consider this when you decide how to **vote on July 2.**

LABOR

- Supports the full Gonski funding

LIBERAL AND NATIONAL PARTY

- Will cut Gonski funding after 2017

THE GREENS

- Supports the full Gonski funding

Parent Guide to Compass

[Welcome to Compass](#)

Using Compass allows you to access up-to-date and meaningful information about our College and your child's progress.

Welcome to Compass

A guide for parents and families

Mid-Year Showcase - huge success



Mid-Year Showcase - continued...



Mid-Year Showcase - continued...



New to Term 3!

Dance Team

Lilydale Heights College is excited to announce the introduction of a new extra-curricular dance team, beginning Term 3, 2016. The dance team will run on Wednesday afternoons between 3:15-4:45pm. The class will primarily focus on the contemporary, lyrical and commercial jazz dance styles.

For those students interested, there will be an opportunity to represent the College at a state-wide competition. There will be a one-off payment of \$35 to cover the cost of the competition entry fee and costume hire.

If you are interested in getting involved in the Lilydale Heights College Dance Team, please send **Ms Middlemast** a message through Compass.



Host Families Needed

Expressions of interest are sought from families from the College wishing to host a student from China in August for **8 days**.

Please contact Isabella Phillips for further information on 9735 1133.

Isabella Phillips
Assistant Principal



Victorian International Students Forum

On Tuesday 31 May, we participated in the state-wide International Student Forum held at the State Library of Victoria. Lilydale Heights College was represented by our Vice Captain Rachel Theobald as well as Hannah Huang and Grace Du. They were able to contribute to the presentations regarding how to further improve Victorian international education. Rachel was even selected as her table representative to present to all the teachers and DET representatives. Well done, girls!



Here are the students' reports:

Last Tuesday I went to State Library to attend a meeting about international students. I wake up 6:30am and take train to the city with two of my friends and Mr Moninka.

In the meeting, I met lots of new people and made many friends. In the first 30 minutes, we introduce ourselves and ask each other question, got to know each other more.

Then, we and the teachers were separated. First, we chose a picture link with Australia and talk about why we choose this picture and how this picture affect Australia. Then, we had two question sheets. One sheet talked about how do the school care about international students and what do they do. Another sheet asked us what we want to add or suggest government to do for the international student. Next, we made a poster about how to build a relationship between local students and international students. The

school can have more events or more excursions. Or when the school have sports teams to make sure international students mix with locals, they will have more communication and team work. In the end, school teachers and student sit together to think about some ideas that the school can improve with relationship between locals and international students.

I am very happy and proud that I can attend this meeting and I met lots of people also I made many friend. I enjoyed it very much!

Hannah

Yesterday we went to the city to the International Students Forum, and we learned a lot. We discussed issues about international students and local students and we met lots of new people. I was in the table number 10 and all the people in that table were very friendly and kind. There is a Japanese, two local students, an American, and three students from somewhere that I forgot. I asked their Facebook number and made friends with all of them. We discussed a lot of things and we also made a perfect poster, all of us have joined the discussion and everyone did something for this poster. We wrote and drew a lot, then we wrote "The best group" under our table number on our poster. We spend a very good time and I was very happy that I met them. It was a really good day!

Grace

Hans Moningka

International Student Co-ordinator



Your Digital Footprint



Almost everything you do with technology leaves a trace: something called a *digital footprint*. Your digital footprint is a bit like a map of everywhere you have been with your technology - everyone you have spoken to (and sometimes, what you have said), every image or comment you have posted, and every file you have downloaded.

Digital footprints are very hard, in fact, *almost impossible*, to erase.

Here are some examples:

- Text messages and emails can be saved by the person you sent them to, and forwarded to many more people than you ever intended.
- You can delete a blog, or a comment or image you have put on a site like Facebook, but you do not know how many people have downloaded it before you delete it – and a copy is always saved in the site's archive.
- Even a one-on-one IM chat can turn into a public conversation if the person you are talking to decides to record or copy it.

Technology is great but you do need to take some care about how you use it.

Victorian School Term Dates

The information below was copied from:

<http://www.education.vic.gov.au/about/departments/pages/datesterm.aspx>

Term Dates

Our Department > Key Dates > Term Dates

School and kindergarten term dates - 2016 to 2025

The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students. Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school, so contact your school for details.

2016

Term 1: 27 January (school teachers start) to 24 March (as 25 March is public holiday) *

Term 2: 11 April to 24 June

Term 3: 11 July to 16 September

Term 4: 3 October to 20 December (Tuesday)

2017

Term 1: 30 January (school teachers start) to 31 March *

Term 2: 18 April (Tuesday) to 30 June

Term 3: 17 July to 22 September

Term 4: 9 October to 22 December

2018

Term 1: 29 January (school teachers start) to 29 March (Thursday) *

Term 2: 16 April to 29 June

Term 3: 16 July to 21 September

Term 4: 8 October to 21 December

Peer Support visit to Primary Schools

Congratulations to our Year 10 Peer Support students who recently ran relationship-building activities with Grade 5 and 6 students from Lilydale West Primary School and Chirnside Park Primary School.



Athletics Carnival Update

Due to the inclement weather during our **Athletics Carnival** on 9 May, we had to postpone some of the events.

It has now been decided that we will finalise these events in conjunction with the start of the *Olympic Games* and we will be holding an "**Athletics Week**" beginning 8 August.

- events will be held during lunchtime of this week
- details of events and participants will be announced closer to the date
- all points earned will go towards **House Team Awards** and to **Age Group Champion Awards**

At this stage the battle for supremacy is a close one!!!

The title of **House Team of the Year** is still up for grabs!



Term 3 Sports News

A busy term of Sport for all, including the last interschool sports days for our Year 12 students for their school life. A variety of sports were played, from Basketball and Badminton to Soccer and Footy. We hope the seniors enjoyed the Sports Program during their time at The Heights.

Following the College Cross Country and Yarra Group Cross Country competitions, we had a number of students who represented the College and the Yarra Group in the Eastern Region Cross Country on 14 June.

Congratulations to...

- Dylan Briggs
- Brendan Davis
- Hannah Wells
- Sam Di Gregorio
- Gen Bowen
- Rickeylee Brown
- Devlin Cunningham
- Jade Mason. A special mention to Jade who came in 12th in the Under 13 girls' event

Next terms sports are Hockey, Basketball and Table Tennis.

- Year 7 sport on Friday August 19
- Year 8 sport on Friday August 26
- Intermediate sport on Friday September 2
- Yarra Group Athletics will also be held on Tuesday September 6 for students who win the events from our Sports Carnival and from the Athletics week

Watch out folks, especially around the noticeboards near the Library...

Exciting Sport News: There will be a Sport Notice board being set up by Term 3 which will have all sport information as needed!

COMMUNITY NOTICES & ADVERTISEMENTS

Please Note: Such publications do not imply College endorsement of the product or service.



LILYDALE HEIGHTS
COLLEGE

★ ATTENTION JUNIOR FOOTBALLERS ★ **EASTERN RANGES** SCHOOL HOLIDAY TRAINING CAMP IS HERE!

Join our School Holiday Training Camp!
July 8 9.30am - 3.00pm

The Eastern Ranges are holding a development and testing holiday program for all junior footballers aged between 12 and 15.

Registrations now open!

PROGRAM INCLUDES

- AFL Draft Combine style testing including AFL agility, 20m sprints, vertical leap and more
- Skill development session with Eastern Ranges coaches
- Individualised detailed fitness testing report
- Certificate of completion
- High performance nutrition advice
- Injury prevention & recovery session with Eastern Ranges High Performance team member
- Talent pathways to the AFL discussed with Eastern Ranges Talent Manager, Len Villani
- Lunch, snacks and drinks provided

DETAILS

DATE July 8 2016 9.30am-3.00pm
VENUE Rowville Secondary College
Eastern Campus
Humphreys Way, Rowville 3178
AGE 12-15 year olds
COST \$100 per player
REGISTRATIONS CLOSE JULY 4



REGISTER HERE

LIMITED CAPACITY!

RANGES

TOWARDS  



CONTACT THE CLUB

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Email marc.d'cruze@aflvic.com.au
Phone 9724 9499
Mail PO Box 594, Kilsyth VIC 3137
Office Kilsyth Recreation Res, Kilsyth VIC 3137

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