

Principal's Report

I would like to welcome the school community to the 2017 school year. The school year has started smoothly and we have officially welcomed all our new staff and students at a whole school assembly.

Welcome to the following staff who have joined the outstanding team at Lilydale Heights College:

Tyson Barker	Head of Music
Bryce Denny	Head of Junior School
Michelle Gaudion	Head of Middle School
Henry Lees	Mathematics
Farran King	Mathematics/Science
Sean Geraghty	Mathematics
Marco Iacoue	Japanese
Adam Bratt	Integration
Susan Crowe	Integration
Allison Cooper	Integration
Helene Butterworth	Office/Daily Organiser
Doug Standen	Facilities and Grounds

College Leaders 2017

Congratulations to the following students who have been nominated as College Leaders for 2017. These students have been selected because they display skills and attributes that the Lilydale Heights community values. These values include: a willingness to achieve their best: **EXCELLENCE, RESPECT** for themselves and others and a capacity to accept the **RESPONSIBILITY** for their own actions.

College Leadership Positions

College Captains: Jett Buller, Rachel Theobald, Kim Buttress

Year 11 Vice Captains: Jon Burgham, Ruby Moran, Sophie Liszka

Year 12 Prefects: Georgie Haynes, Patrick Leung, Aden Stares

Year 11 Prefects: Maneth Hoeun, Emily Hall

COLLEGE CALENDAR 2017

8 March	Curriculum Day—Student Free Day
13 March	Labour Day
14-17 March	Year 7 Camp
20 March	Athletics Carnival
30 March	Cross Country

Please note: all dates and times are subject to change

House Captains:

Castella Captains: Georgie Haynes, Kiara Bax

Castella Vice Captain: Prue Angove

Melba Captains: Rachel Theobald, Aden Stares

Melba Vice Captains: Amy Boyce, Tsyane Duff-Rankine

Yarra Captains: Tammarah Brown, Jett Buller

Yarra Vice Captains: Emily Hall, Chloe O'Hea

Olinda Captains: Janvi Beri, Adam Cowie

Olinda Vice Captains: Jack Day, Lisa Breslin

Music Captains

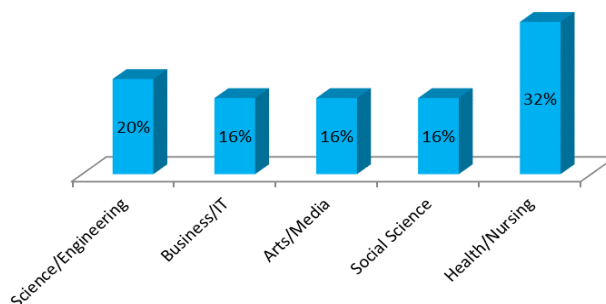
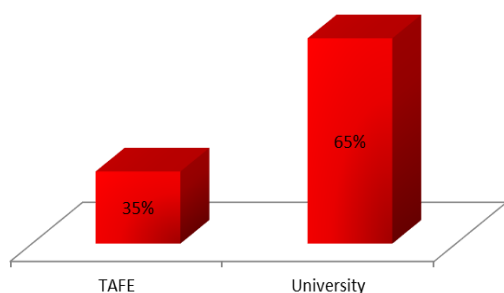
Music Captains: Jess Cooban, Brit Jennings

Music Vice Captains: Harry Griffith, Lachlan Millstead

Class of 2016

The 2016 VCE cohort completed a very successful year of study and produced some exceptional results. The top ATAR achieved at Lilydale Heights College in 2016 was 89.7, ranking this student in the top 11% of students in the state. One Theatre Studies student has been selected as one of only 20 students from across Victoria to perform at the VCE Season of Excellence 2017 awards. An outstanding achievement Alannah!!

80% of the class of 2016 indicated that they wished to continue with further study in 2017 and received a first round offer. Their choice of Institution and preferred areas of study can be seen on the following page:



In addition to this, many of our VCAL students have secured traineeships and apprenticeships and are now in full-time employment. This result is testament to the work and commitment of our senior teachers and careers team.

Soaring Start Camp

Year 12 students have already returned from their “Soaring Start” study skills and careers camp. Year 12 VCE students spent three days at Ormond College based at the University of Melbourne, where they undertook study skills tutorials as well as visited Melbourne University and other city based universities, etc. such as RMIT, ACU, William Angliss and Swinburne. Congratulations to the team involved in the organisation of this important event: Mr Wright, Mrs Sutherland, Ms Byrne, Mrs D’Amore and Mrs Tamos.

Learning Focus 2017

The learning focus and school priorities for the 2017 school year have been developed in conjunction with the College Leadership Team. These priorities are outlined in the College Annual Implementation Plan. The key focus areas for 2017 include:

- Building the capacity of teachers in literacy and numeracy
- Improving curriculum and Assessment practices
- Developing a culture of high expectations

Curriculum Day

Our first Curriculum Day for the year is scheduled for **Wednesday, March 8**. This will be a student free day and no formal classes will operate on this day. The focus of the day will be development of curriculum documentation in line with the new Victorian F-10 curriculum. All staff will also undergo training focussed on managing and supporting students with learning needs.

SELF Program

The Student Engagement in Learning for the Future program has started very positively. Staff and students have embraced the program and students are working hard on transition activities, understanding the College values, setting personal learning goals, developing career action plans and raising awareness of cyber-safety.

Teach the Teacher

The Teach the Teacher program is designed to use student voices as a driver for improvement in student learning outcomes. During Term 4 of last year, a group of students worked closely with two staff members and developed a survey for staff and teachers to complete. This survey was based around feedback and how effective it was for students. Findings from the survey were presented to staff by students on the first day of the school year. Teachers then collaborated with the students and decided on the following priority areas for Term 1 of this year:

Teachers will:

- Give timely feedback within TWO weeks
- Provide feedback with a focus on improving learning
- Explicitly tell students when feedback is being given

In order to support the work of the teachers, students have committed to the following as their primary areas of focus for Term 1 this year:

Students will:

- Bring all required equipment to class
- Come to school ready to learn
- Complete all assigned tasks

These findings were presented to all students at the whole school assembly and we look forward to measuring the improvement in these areas at the end of this term.

Facilities

The College has been successful in gaining a grant of almost \$200,000 to establish an inclusive indoor/outdoor classroom between the College Gymnasium and H Block. The grant is very well deserved and is the result of the work of Jenny Clarke and Terry Payne. We look forward to watching this garden develop into an amazing resource for our students and teachers.

College Council Elections

The College Council looks after the governance of the school. The Council is the forum where all College stakeholders: teachers, parents, community and students, can work closely with the Principal in setting College directions. Our Council consists of seven parent representatives, five staff representatives, three community representatives and the Principal. There are currently five vacancies for parent representatives on Council and nominations are now being sought. College Council meets on the third Thursday of every month (excluding school holidays). Nomination forms can be collected from the General Office and must be returned by Friday, March 3. The new Council will meet on March 10.

Car Park and Child Safety

At this time of the year it is important to highlight to families the importance of Student Safety in and around the College grounds. Pickup and drop off times are especially hazardous. It is at these busy times that accidents can occur. In order to ensure student safety we have allocated a Pick up/Drop off zone at the front of the school. **Parents are not permitted to enter school grounds or car parks to pick up and drop off their children.** Please use the parking bays located along Nelson Road for this purpose. We appreciate your support with this safety matter.

We look forward to working with you all throughout what promises to be a busy but productive school year.

Rosina Fotia

Principal



A Message From the Middle School Learning Leader

Dear Year 9/10 Parents and Guardians,

Welcome to the beginning of the 2017 School Year. My name is Michelle Gaudion and I am the Middle School Learning Leader. I have joined the College community this year and am keen to introduce myself to you. I have been a teacher for 15 years, 10 of those I have spent in Leadership of Middle School.

I see the year ahead as an exciting opportunity for supporting your children in their learning as well as getting to know the College community and all the opportunities that are on offer. I assist teachers to deliver the best outcome for every individual and my primary aim is to build positive, pro-active and constructive participation in the College through leadership of staff and students.

My first impressions of Lilydale Heights are that it is a friendly and productive learning environment. There is a positive attitude to learning and teachers are committed to their students. The Middle School cohort obviously take pride in the College grounds and in their uniform. The Independent Reading Program and numerous other initiatives are enhancing the learning and are to be celebrated.

Additionally, there are many opportunities for students to access support here at the college. One such support is the Monday/Wednesday/Friday Homework Help Club that runs in the Learning Resource Centre. Please encourage your child to access this support as often as possible as it supports the learning in the classroom and can be important in setting up study habits that will take them into VCE and beyond.

As "Compass" was introduced at the College last year, hopefully you are feeling comfortable accessing and using some of the functions that the program has to offer. I am aware that with limited time we often need some additional help accessing things like "learning tasks" and "attendance" for our child. If you would like any support or have any interest in attending a Parent Information Session at the College please don't hesitate to contact me and I will organise an evening.

I look forward to meeting you at some stage in the near future.

Michelle Gaudion

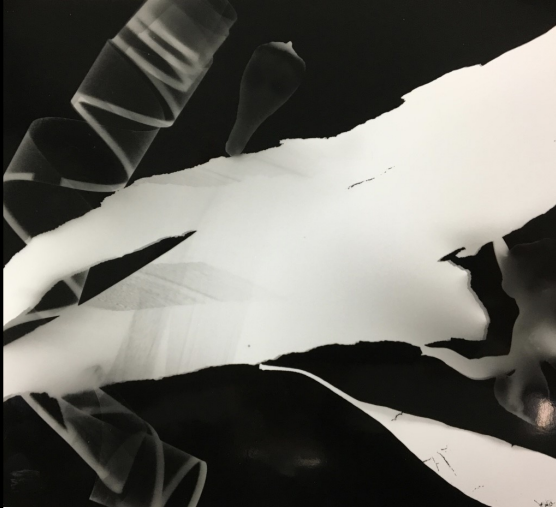
Middle School Learning Leader

Expressions of Interest for Homestay for Japanese Assistant

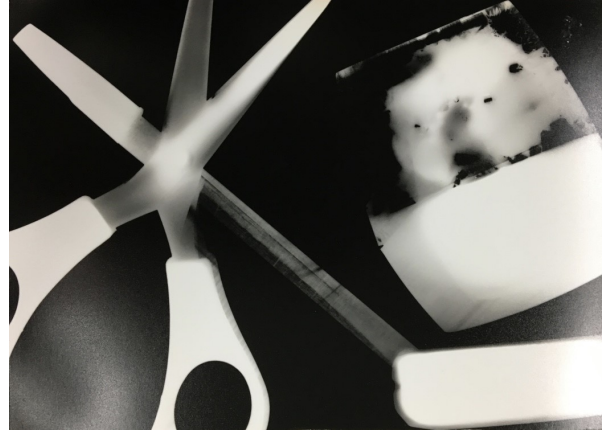
Lilydale Heights College is currently looking for a family to host the Japanese Assistant for Term 2 2017.

If you are interested or would like further information please contact Kerry Barrett on 9735 1133.

Photograms by Year 7 Art Students



Ariella



Bailey



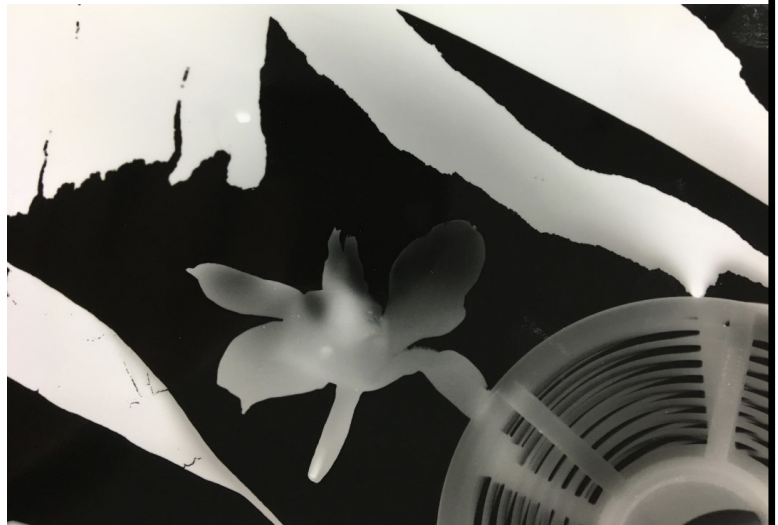
Jenna



Josh



Noah



Wills

Careers News

A reminder to students and parents that we have our own careers website at the college:

www.lilydaleheightscareers.com

It is a one stop shop for students, parents and teachers about careers and pathways. Please take some time to check out the site and see all the valuable resources. All years 11 and 12 students have been issued a login during their future directions classes in previous years for the 'for students' area located on the right hand side tab. These students have been sent an email as their password has changed. Year 10 students will be accessing the website in SELF class and I encourage all year 11s and 12s to visit the student secure area for resumes, cover letters, career games, OHS and so on. If there is a problem with the login details, please see me.

Year 10 Students: Work Experience May 8th to May 12th

Less than 3 months to go until work experience week! For those students who haven't organized their placement yet, please make this a priority. In SELF classes, students will be given time to research and make contact with employers. But, the holidays are a great time to pay visits to local businesses.

Work experience is a valuable experience; it's a fantastic way to find out what you might or MIGHT NOT want to do when you leave school. Tips on finding work experience:

- Speak to family and friends to see if they have links to businesses of interest.
- Check the yellow pages www.yellowpages.com.au by entering business types and locations and calling.
- Take a walk through a local main street, shopping centre or industrial estate to ask businesses.
- Speak to Ms Byrne or your Future Directions teacher for some leads/ideas.

The official work experience form (located outside my office, under resources on Compass, available on our careers website www.lilydaleheightscareers.com or by googling work experience arrangement form Victoria) needs to be filled in and signed by student, parent and employer before it comes to the school for Mrs Fotia to sign. Closer to the date, all students will receive a copy of their form, along with other documents, to hand to their employer.

Should students wish to do additional work experience other than this week, speak to myself or Mrs Gaudion and we will check it fits in with the school schedule.

Year 12 students:

APPLYING FOR UNIVERSITY/TAFE AND SPECIAL CONSIDERATION (SEAS)

In July/August, VTAC applications open for you to begin putting your preferences for Uni and TAFE together. Before you start, I will take you through the registration process and how to do it. But, there is another aspect of applying which some of you may need to think about now and that is a SEAS application (Special Entry Access Scheme).

As you all attend an underrepresented school at universities, you will ALL put in an application for this category. However, you may also have other hardships that occur over the year which may have affected your study. This could include illness to you or close family/friend, financial hardship, or difficult circumstances. If you intend to apply for one of these categories, you **NEED TO GATHER EVIDENCE**. This might be doctor's appointments/letter from relevant professional, evidence of financial situation with Centrelink or dates and documentation of difficult circumstances. Please see Ms Byrne or Mr Wright for details.

Careers News continued...

WAYS INTO UNIVERSITY

This year we are part of **SNAP (School Network Access Program) at RMIT** where we, the school, can nominate students who we think deserve a place in a course at RMIT but their ATAR might not reach what is expected. Students can receive a significant bonus (up to 20 ATAR points) if nominated and a priority access to degrees and diplomas and to equity scholarships.

Latrobe Uni has the Aspire Program and ACU has the Early Achievers' Program. This is where, if you do volunteer work in the community and you are accepted, you can get priority access and entry into courses. There's a separate application form through the uni's as well as your VTAC application. So if you do any of the following (to name a few):

- o School leadership positions
- o St John's
- o Regularly participate in fundraising activities
- o Scouts or Girl Guides
- o Youth groups
- o Music Groups
- o Volunteer for fire brigade, mentoring, aged care, sporting club
- o Assist people with disabilities

You may be eligible to apply! See flyers or websites for more details.

CHANGES TO VET FEE HELP: Now known as VET Student Loan Scheme

At the end of last year, the government changed the rules regarding students accessing loans for VET courses (Certificate II through to Advanced Diploma). Many private providers no longer have access to this loan scheme and students have to pay the fees upfront.

After attending Swinburne University on Friday, they explained that TAFE's and Universities have also been affected. For example, there is no longer access to a loan for a Diploma of Product Design, Diploma of Professional Writing and Editing, Diploma of Visual Merchandising and the Diploma of Justice. The institutions are working with the government to make this easier to understand for 2018 applications. So, it is essential that Year 12 students research their courses thoroughly and understand the financial demands.

Year 12 Careers Expo Excursion

All Year 12 students will be going to the VCE and Careers Expo in May. Details to follow.

VETis: Vocational Education and Training in schools

This year we have over 50 students attending 20 different courses/levels and a range of training providers. Therefore, it is difficult to follow up students on a weekly basis with their attendance and progress. Please remember that if a student is absent on the day of their VET course you need to call the school and the training provider. Feel free to call me at the school with any issues.

Work Hours

This year, I am working Monday, Thursday and Friday so, students, please feel free to drop in or contact me on these days, or leave a message and I will contact you upon my return.

Ms Byrne

Careers/Work Experience/VETis



More Careers News

Here's hoping you had a great holiday break, and that you are ready for a challenging school year, with lots of opportunities to check out the so many **career options** available. You need to be **informed, flexible, ready to re-train, with good communication and team-work skills** to assist you to build a sustainable career.

To help with this you will receive this careers newsletter every fortnight. Attending **career expos, Open Days, information sessions and career seminars will assist you in your career development process, and this newsletter will keep you informed.** As a rule, those students who attend career functions, do research and talk to others about careers are **able to more readily make decisions.**

WHAT IS A CAREERS EXPO? As a rule, career expos have representatives from **universities, TAFE's independent training providers and employer groups** (e.g. Defence Force) in attendance to provide information and an opportunity to ask your questions. There are a number held throughout the year, some large ones running for a few days (eg the **VCE and Careers Expo** 4 May – 7 May @ Caulfield Racecourse), while others are **smaller regional expos** (eg @ Lilydale). Career expos are of a **general nature and are a good starting point for some career exploration** - more information later.

WHAT IS AN OPEN DAY? Universities, TAFE's and some independent providers open their doors, usually once a year on Sundays in August, for the public to **see facilities, attend information sessions, talk to staff and current students, and to check out clubs and societies.** These are useful for obtaining a **more in-depth experience** of a particular institution and its courses. Dates will be published soon (for your diary).

WHAT IS A CAREERS SEMINAR, AND WHY ATTEND? Many institutions run **seminars about particular courses or careers**, often on week-nights or in school holidays. For example, **Monash** (see below) and the **University of Melbourne** run **evening seminars** on particular courses, while RMIT, La Trobe and Deakin run school holiday programs about their courses (note: this list is not exhaustive). In addition, seminars on studying **psychology, sport related careers**, and on **occupational therapy** have been run for many years. These programs give an in-depth picture of courses and career outcomes, and provide an opportunity to ask your questions. More information in later editions.

HOW CAN I ACCESS UNIVERSITY COURSES? Many courses accept Year 12 graduates on the basis of their **ATAR** (Australian Tertiary Admissions Rank) and meeting any **prerequisite subject requirements.** Some courses, however, have **additional requirements** (eg an audition, a folio presentation, completion of a selection kit, attendance at an interview). You are advised to check these out on the **Victorian Tertiary Admissions Centre (VTAC)** website (www.vtac.edu.au). Applicants for courses apply on the VTAC website, commencing in August each year. Up to eight courses can be applied for.

MONASH UNIVERSITY NEWS -

WHAT IS REQUIRED TO ACCESS UNDERGRADUATE MEDICINE AT MONASH UNIVERSITY? Monash has both an **undergraduate medical degree** (at Clayton) and a **post graduate medical degree** (at Gippsland). Applicants for the **undergraduate degree** must sit for a multiple choice test known as the **Undergraduate Medicine and Health Sciences Admission Test (UMAT)**, with a testing time of three hours. Applicants must **register for this test**, with applications now open, and **closing at 5pm on 2 June.** The test is on 26 July. The registration fee is \$250.00, including access to **online practice test 1**. The **UMAT Information Booklet** is also available online at <http://umat.acer.edu.au>. The application process for the undergraduate medical degree at Monash also involves a multi-mini interview and also requires a very high ATAR. In addition to Monash, the University of Melbourne and Deakin (Geelong) offer post graduate medical degrees.

HOW CAN I FIND OUT ABOUT COURSES AT MONASH UNIVERSITY? One way is to attend an **'Inside Monash'** seminar. Get the inside story of **what it's really like to study at Monash. You'll hear from a current student, a past student and an academic.** It's the best 90 minutes you could spend researching your course. **When:** 6.30-8pm **March** 7th Arts, 8th Business, 9th Science, 28th Pharmacy; **April** 6th Design and Fine Art, 11th Architecture, 12th Interior Architecture; **May** 2nd Physiotherapy and Occupational Therapy, 4th Nursing and Midwifery, 9th Education, 11th Psychology, 16th Medicine and Biomedical Science, 16th Education, 17th Law, 18th Health Sciences, 18th IT, 23rd Biomedical Sciences, Radiography and Nutrition, 25th Engineering; **June** 14th Business; **August** 15th Music, 31st: Education, 31st Science and Careers; **September** 5th Education. **Register your attendance at:** www.monash.edu/inside-monash; **Other Information:** Call 1800 MONASH.

MONASH INTERNATIONAL STUDENT EXPERIENCE DAY – International students can get a taste of what it is like to study at Monash, find out more about university study, with workshops exploring different interest areas. Find out how Monash courses prepare you for the global workforce and how to make the most of your school years. There will be a Masterclass in English as an Additional Language (**EAL**) covering study strategies and skills. **Who for:** Year 11 & 12 international students; **When:** 9.30am-3pm (lunch provided), Friday 31 March; **Where:** Exhibition Space H1.16, Building H, Caulfield Campus; **Booking details** coming SOON; **Information:** amy.little@monash.edu.au.

MEDICINE, NURSING AND HEALTH SCIENCES – Immerse yourself in medicine at Monash through virtual reality (VR). Have you wanted to visit the Monash campus but not got there? Learn more about medicine, nursing and health sciences at Monash through **360 degree video.** Be one of the first 200 to get in touch and receive a **Monash Cardboard** to enhance the VR experience. **Visit:** monash.edu/virtual-reality.

DEAKIN UNIVERSITY NEWS –

GENERAL INFORMATION -

At a recent career practitioners conference at the Waurin Ponds (Geelong) campus of Deakin University, delegates were informed that the University now has **54,000** students, 25% of whom are 'cloud' or online students. The university has received some **excellent ratings** in surveys recently, such as having the most satisfied students for seven years in a row for Victorian universities, rated in the top three Australian universities for graduate employment, and having the world's best Exercise and Nutrition Science School.

INDUSTRY TRENDS IN THE COMMERCE FIELD – at the conference a Deakin staff member talked about employers wanting to look at the **'whole package'** when searching for **employees**. It's no longer sufficient to have a **degree** and to have had a **part-time job**. Employers want employees to have an understanding of **industry standards**, to be a **'cultural fit'**, to have **soft skills**, broad life **experiences**, and **technical skills**. They need **transferable skills** and an ability to handle diversity.

Some **forecasts** suggest that today's graduate can expect to be **retrenched three times** in their working life, they will have **several careers**, and they will need **adaptability and flexibility** to remain employed. Jobs in the commerce field that are **disappearing** are in entry-level accounting, routine contract writing, financial planning entry level jobs and in routine data entry jobs. An **ability to interpret and analyse** will be important, and artificial intelligence will be used increasingly.

University students need to start **thinking and acting regarding employment in their first year** at university, for example, seeking out opportunities to attend **interest days** run by potential employers at the university. These can lead to further invitations for involvement with these employers (known as **pipelining**) and eventually to employment.

All commerce students at Deakin must complete a **compulsory unit** help them present in the best possible way to potential employers. Students need to seriously consider **Work Integrated Learning (WIL)** as part of their course. Students need to understand early on that **they are responsible for their career**, and shouldn't wait till their third year at university to think about this.

ARE YOU INTERESTED IN AVIATION? The power of **military aviation** will take centre stage at **AIRSHOW 2017**. See the latest heavy metal put through its high octane paces at this event. Combat jets from home and abroad, bombers, heavy lift aircraft, military display teams and rotary winged warriors will strut their stuff. There will also be **historic aircraft** from the classic years of aviation, along with displays of the latest **innovations** in aerospace, aviation and defence products. **When:** Public sessions: 10am-4.30pm, Fri 3 March – Sunday 5 March; **Where:** Avalon Airport Geelong; **For bookings and further information:** www.airshow.com.au.

Compiled by: M. Walker

COMMUNITY NOTICES & ADVERTISEMENTS

Please Note: Such publications do not imply College endorsement of the product or service.



LILYDALE HEIGHTS
COLLEGE

Melbourne Japanese Summer Festival

The Melbourne Japanese Summer Festival returns again, Bringing Japanese music, dance, food and more to the heart of the CBD. The festival is organised by the Japanese Chamber of Commerce & Industry, Melbourne (JCCIM) and the Japanese Society of Melbourne (JSM).

When: Sunday 26 February 2017 12pm to 6pm

Where: Federation Square, corner Swanston & Flinders Street, Melbourne

Cost: Free

For further details, please visit the official festival website.

<http://jcsm.org.au/fest/>



Are you interested in creating a space for young people to spend time after school in the Upper Yarra?

Do you want to have your voice heard about what the Upper Yarra youth really need?

Come along and Share
your ideas

Monday 27th feb 4-6pm
At the Yarra Centre, Yarra
Junction

Free BBQ Provided



REIN IT IN



EACH, in partnership with Victoria Police, presents

Peaceful solutions for families

*Supporting parents and adolescents in finding
better ways to get along*

Young People's Program (including working with horses)

Where: TBA

When: Mondays for 8 weeks in Feb - May 2017

Cost: Free

Parent's Program:

Where: TBA

When: Wednesdays at 6.30-8.30pm for 8 weeks (Feb– May 2017)

Cost: Free

All enquiries: Deborah - 03 8878 3809 / 0455 079 506

health . hope . opportunity

☎ 1300 00 EACH (1300 00 3224) ✉ info@each.com.au
🌐 each.com.au 📘 facebook.com/eachsch 🐦 twitter.com/eachsch



VICTORIA POLICE

each

Rein It In program - outline of program

The Rein It In program is for young people and their families where there is a high degree of conflict and where the young people are using abusive behaviours at home as perpetrated towards their parents.

The criteria for program eligibility:

- Young people are aged between 13 and 16 and are highly motivated to change and to learn better ways to get along with their family members
- Parents must also be highly motivated to attend the parent education sessions and highly interested to assist change within the family.

The FREE program consists of a five pronged approach:

- Psycho education program for the young people (Monday mornings 9.00- 11.00 for 8 weeks) Meeting in Ringwood
- Parent education group (Wednesday nights 6.30-8.30pm for 8 weeks) Meeting in Ringwood
- Parent support workers for each family for length of program and 6 weeks post program
- Equine Therapy – working with horses to learn self regulation - **Not riding horses** (Monday afternoons 1pm- 3.00pm for 8 weeks) Transported and attended by EACH Staff. Located in Launching Place
- Supported by Wilderness activities and weekend camp at end of program

Exclusion criteria:

- No complex mental health issues
- No regular drug and alcohol use
- Parents who attend the parent program to be ideally parents who do not use abuse towards their children

#####This exclusion criteria isolates the issue of the young person using abuse to have power and control within their family and enables a more accurate measurement of the success of the program in changing the adolescent violence, rather than the complexity of any other causes.