

## Principal's Report

The month of May has proven to be a very busy period for staff and students at Lilydale Heights College. The classrooms remain a hive of activity and this has been supplemented by the various extra curricular programs on offer to students throughout the College.

### Learning Focus

We currently have two teams of teachers undergoing professional learning related to improving literacy and curriculum development. These teams are working exclusively with the Bastow Institute. This institute develops the capacity of educational leadership within government schools. The work of these groups is being shared with the whole staff cohort.

Thursday May 18 was a scheduled curriculum day at the College. The staff learning and development focus on this day was centred around: Development of course documentation for the Student Engagement in Learning for the Future program, team planning in faculty groups and finalising assessment tasks in preparation for semester one reporting. Staff are always appreciative of opportunities to work collaboratively to develop programs for students and took full advantage of the time afforded them.

### China Tour

The trip has allowed Lilydale Heights College to recruit more fee paying students, with five RTP already received. I presented to 146 agents in six cities over 17 days. The trip has also allowed Lilydale Heights College to strengthen its profile as a preferred study destination in China. In conjunction with the work of other DET delegates on the trip, the VGS roadshow and CIEET fairs also provided an opportunity for Victorian schools to

## COLLEGE CALENDAR 2017

7 June	Mid-Year Showcase, 7pm
12 June	Queen's Birthday Holiday
13—16 June	Year 11 Exams
14 June	Year 12 GAT
19—22 June	Middle School Exams
23 June—4 July	Central Australia Tour
30 June	Last day of Term 2
17 July	First day of Term 3

*Please note: all dates and times are subject to change*

showcase our brand and develop/maintain strong working relationships with education agencies in China.

### Budget Announcement

This month's state budget announced that funding will go towards the Lilydale and Upper Yarra Secondary Schools Plan. This budget will support master planning and look into further provision of educational opportunities for students across the Yarra Valley. Lilydale Heights College has been nominated as a school that will be part of this planning group. Initial meetings are scheduled to take place early in June.

### NAPLAN/PISA

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in Years 7 and 9 participated in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy during this month. In addition to this we were audited by the

curriculum and assessment authority in the writing category for NAPLAN and approximately 40 of our students will undertake the Programme for International Student Assessment (**PISA**). This is a worldwide **study** by the Organisation for Economic Co-operation and Development (OECD) of 15-year-old school pupils' scholastic performance in mathematics, science, and reading.

### **Students Attitude to School Survey**

Lilydale Heights College values student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our College will use the survey results to plan programs and activities to improve your child's schooling experience.

The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance. All students at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used by the Department to combine data for research purposes only. Your child's privacy and the confidentiality of your child's survey responses will be protected at all times. No identifiable personal data is included in the survey response file.

The survey results will be reported back to the school in Term 3. No student can be identified in the results reported to schools or in any other report of the data. Last year we used the survey results to support our decision to introduce the SELF (Student Engagement in Learning for the Future Program) and as an impetus for us to introduce the positive reinforcement in our wellbeing program through the use of Green Chronicles.

This year the Attitudes to School Survey will be conducted at our school over the period Monday 22 May to Friday June 9. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

Please speak to your child's teacher if you would like more information or visit the Department of Education and Training website:

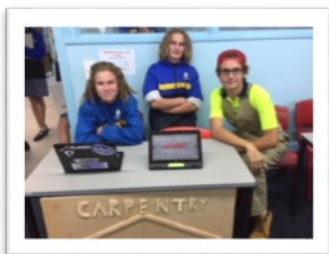
<http://www.education.vic.gov.au/school/principals/management/Pages/performsurveyat.aspx>.

### **Work Experience**

This month our Year 10 students participated in the Work Experience program. Work Experience provides many benefits to young people as they make their way to adulthood. It provides students with a glimpse of life outside of school as they begin to make important decisions about future pathways. Students undertook experience in areas such as: building and construction, legal work, retail, hospitality, engineering, animal care and health sciences. Well done to all the students that participated and congratulations to Ms Julie Byrne for all her work in preparing students for this program.

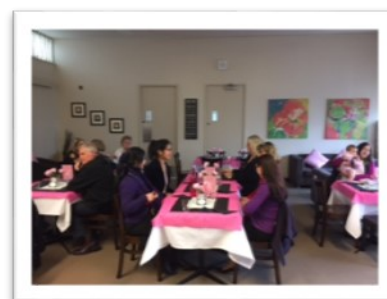
### **Occupation Expo**

Whilst the Year 10 students were on work experience placements, the Year 9 cohort prepared for an occupation expo. Teams of students investigated a career of their choice and then presented their findings at the occupation expo. Year 7 students were invited to attend the expo and encouraged to ask questions about the variety of career pathways on show. This was a very authentic and powerful project for all students involved. Well done Middle School Team!



### **High Tea in the Café**

I had the pleasure of attending the Mother's Day High Tea hosted by the Middle School Café students during this month. The calibre of service, quality of cakes and savouries and impressive coffee and tea were the best. The students were thoroughly engaged in the entire process, from planning and costing through to marketing, preparation and finally service. Congratulations to all students involved! I would like to acknowledge the tireless work of Ms Wilkins and Ms Francis and thank those members of the wider school community who took advantage of this outstanding event.



### **National Science Week School Grant**

Congratulations to Mr Terry Payne for his successful application for funding to support National Science Week activities in schools. Mr Payne is busily preparing for our own launch to Mars. Six students will travel to our own 'Mars' and spend 30 hours on the 'surface of Mars'. Students will undertake a range of experiments, engineering activities and problem solving scenarios. Well done Mr Payne!!

**Rosina Fotia**

**Principal**



# Fidget Spinners

Recently these toys, and other devices originally developed to ease symptoms of ADHD and anxiety, have become very popular. These toys, when used inappropriately during class, cause distraction to students and staff and prevent others from learning.

We ask that these toys are **NOT** brought to class.

If your child is experiencing anxiety and requires support, please organise a Student Support Group Meeting with the Student Engagement and Wellbeing Leader and Learning Leaders. We look forward to working with you to develop strategies and a management plan that best supports your child with their learning.

Thank you for your cooperation.

**Isabella Phillips**

**Assistant Principal**

# PISA

Lilydale Heights College has been selected to participate in the OECD Programme for International Student Assessment (PISA) Field Trial this term. PISA helps Australian governments and schools determine whether young Australians are meeting educational outcomes and enables Australia to consider the performance of our education system compared with others. PISA involves more than 80 participating countries.

## What will PISA mean for our College?

Students born between 1 March 2001 and 28 February 2002 have been selected to complete a two-hour computer-based assessment consisting of reading, mathematics, science and financial literacy questions. They will also complete a questionnaire that includes questions about their home background and attitudes to learning. Students will take part in one session on either 23 May, 6 June, or 7 June.

Participating students will be provided with a certificate and a small gift in appreciation of their contribution.

**Tim Chapman**

**Curriculum Coordinator**

# Parents of Year 10 Students

On June 15th there will be a "Keys Please" session delivered to the Year 10 students. Please find information about this below and feel free to contact me if you have any queries.

Further details can be accessed at <https://www.vicroads.vic.gov.au/safety-and-road-rules/road-safety-education/secondary-schools/secondary-school-road-safety-education-resources>

**Michelle Gaudion**

**Middle School Leading Teacher**

*What could be more rewarding than supervising your son or daughter on their learner permit so they can become a safer driver?*

*Many parents might add "and what could be more challenging?"*

*Do you remember your own learning to drive experience?*

*On 15th of June your son or daughter will be taking part in a VicRoads Keys Please session. Whether or not they already have their Ls, this session tells them everything they need to know about making the most of the learner driver period.*

*Parents and carers have an important role in helping their young people develop the skills and attitudes they need to become safer drivers. You should feel like a sports coach (not a driving instructor) and there are two resources to help you.*

*The VicRoads Learner Kit given to all successful learner permit applicants contains the booklet Guide for Supervising Drivers that is essential reading – make sure you ask your son or daughter to pass it on! The second resource is the online Lessons from the Road resource.*

*Lessons from the Road features eight videos. The videos showcase the emotions and real life issues in learning to drive. They help you work through the four stages required to help learners achieve their goals. Lessons from the Road is easy to use and can be accessed on the VicRoads website at [vicroads.vic.gov.au](https://www.vicroads.vic.gov.au) and search "Lessons from the Road".*

*When your student attends the Keys Please session they will be encouraged to discuss the information they have received and to watch Lessons from the Road at home with you.*

*Please ask them about the Keys Please session and make sure that you watch the videos together. It won't take long and it will help you through the process of learning to drive as well as information for keeping new solo drivers safe.*

*Research shows that learners who gain experience with parents have about 20% lower crash and traffic offence rates once they are licensed than learners who only take professional lessons. Research also shows that on average learners who gain an average of 120 hours of supervised on-road experience in all conditions have a 30% lower risk of crashing after getting a licence. VicRoads strongly recommends watching Lessons from the Road. Helping your son or daughter to be a safer driver is the one Rewards Program you can't afford to miss out on!*



# Congratulations Francis D'Couto!

Congratulations to Franc, who won 1st place in the Under 50kg Senior Boys Judo Victoria Summer Competition at Broadmeadows on 19 March 2017.

He also competed in the JVI Autumn Competition in Broadmeadows on 7 May.

He is currently training for the Nationals in Queensland which will be on the Queen's Birthday weekend. He is hopeful that another medal will be his.

Judo Victoria contacted the school as this was a great achievement and they are confident he will continue to improve his Judo skills.



## Year 12 SELF Volleyball Competition

The Year 12 SELF classes competed against each other in what was seen to be a rather close game of Volleyball recently. With everyone joining and playing together, it made it an even better experience; a memory to remember. Representing Mrs Sutherland's class was Tom Deshayes as the Captain and representing team Fotia was no other than Rachel Theobald.

Playing three games, which actually incorporated two games each, both classes ended up in a tiebreaker in the last set. As the result unfolded, team Fotia took out the match by just a couple of points. Well done Team Fotia and congratulations Mrs Fotia!

Big thank you Alistair for being our scorer for the day.



Janvi Beri, Olinda Captain and Team Fotia representative

# Middle School Outdoor Education Hike and high ropes day

Well done to our young Outdoor Ed students! We conquered the 1000 Steps for our early morning walk. The students were not blown away by the wind; just the sheer beauty of the place. It was great to see their effort and determination to complete all the tasks on the way on the hike; respecting the environment and other users.

At the high ropes in Belgrave the challenges rose to even higher levels. The students were great climbing along the lines and flying down the zip lines. Virtually all the students progressed all the way to the Elite Black Courses.

It was a wonderful day, thanks to all the students and also to Mrs Bateman for helping us on the day.



**Clare Rayner**

**Outdoor Ed Coordinator**



# Middle School Outdoor Education Kayaking on the Yarra River, 4<sup>th</sup> May

It was an excellent day, the students coped really well with the cold water conditions, as well as the many rapids between Homestead Road and Wittons Reserve. They demonstrated our school values of excellence – challenging themselves to paddle up through the rapids, **Responsibility** – really working hard together with their partners to direct their kayak in an accurate path and **Respect** – looking after the environment demonstrating minimal impact strategies.





# Tiwi Islands

The U17's Lilydale Junior Football Club go on a trip to Tiwi Islands every year.

This year, it was the first time that I could take a place. I'm glad I did, because it was a very memorable experience. I learned so much along the way. The first day, we landed at Darwin Airport after a 4-hour plane flight and got to our units at 1:00 am. The next day, we got up early and had a tour around TIO Stadium. The facilities there are great.

Comparing the lifestyle of the native Aborigines in Darwin to my own, they are completely different. They love football a lot and definitely surprised us all with their football skills. They were running around us like we were witches' hats without even breaking a sweat.

The humidity and the heat were unendurable, but luckily we were able to escape the heat. The units that the club provided us with were equipped with three air conditioners.

We went to the crocodile zoo, where there were crocs, tigers, lions, monkeys and more. In there was a crocodile that had killed and eaten a human, which is now 62 years old.

We were on the island for six days. It was definitely not a trip to forget and I learned a lot about Aboriginal culture.

**Tyler Weeks, Year 11 VCAL**

# Melbourne Magistrates' Court Excursion

On Tuesday, 2 May, Mr Chapman's Middle School Law class went on an excursion to the Magistrates' Court in the city. It was a very educational experience and it was interesting to see what we have learnt about this semester in action. The Court environment was new for most students and we observed many interesting cases being resolved.

**Jacinta, Lachlan and Imy, Year 9**

# Yarra Group Cross Country

Twenty students took part in the Yarra Group Cross Country on Friday, 12 May at Lilydale Lake. All performed admirably and had a great day. We had many success stories from the day.

The Under 13 Boys Team came second overall, with Josh Amiet, Seb Dickson and Cambell Wyss all coming in the top 10 of their event.

The Under 21 Girls Team came third overall.

The next step is to represent the Yarra Group in the Eastern Metropolitan Cross Country at Yarra Glen Racecourse on June 20<sup>th</sup>. We wish the following students all the best for this event.



# Term 2 Interschool Sport

Term 2 - a busy term with interschool sport being held two or three times a week!

So far this term we have had:

- Year 7 Boys Netball, who came 2<sup>nd</sup> and 4<sup>th</sup> in their pools, and Year 7/8 Boys Football, who came 3<sup>rd</sup>
- Year 8 Badminton, 3rd place, Softball and Baseball
- Intermediate Badminton
- Senior Basketball, Girls Football and Boys Football (both of which came runners up by only a kick!)
- Eastern Metropolitan Region Golf and Yarra Group Cross Country

Later this term, we have more Football, Netball, Soccer and Badminton, as well as the Whole School Athletics on Monday, 29 May and EMR Cross Country On Tuesday, 20 June.





# Careers: Year 12

## YEAR 12 STUDENTS: APPLYING FOR UNIVERSITY/TAFE AND SPECIAL CONSIDERATION (SEAS)

In July/August, VTAC applications open for Year 12 students to begin putting their preferences for Uni and TAFE together. Before you start, I will take you through the registration process and how to do it. But, there is another aspect of applying which some of you may need to think about now and that is a SEAS application (Special Entry Access Scheme).

As you all attend an underrepresented school at Universities, you will ALL put in an application for this category. However, you may also have other hardships that occur over the year which may have affected your study. This could include illness to you or close family/friend, financial hardship, or difficult circumstances. If you intend to apply for one of these categories, you **NEED TO GATHER EVIDENCE**. This might be a medical certificate/letter from relevant professional, evidence of financial situation with Centrelink or dates and documentation of difficult circumstances. Please see Ms Byrne or Mr Wright for details.

### WAYS INTO UNIVERSITY

Once again, we are part of SNAP (School Network Access Program) at RMIT where we, the school, can nominate students who we think deserve a place in a course at RMIT but their ATAR might not reach what is expected. Students can receive a significant bonus (up to 20 ATAR points) if nominated and a priority access to degrees and diplomas and to equity scholarships.

### EARLY OFFERS

Latrobe Uni has the Aspire Program and ACU has the Early Achievers' Program. This is where, if you do volunteer work in the community and you are accepted, you can get priority access and entry into courses. There's a separate application form through the uni's as well as your VTAC application. So if you do any of the following (to name a few):

- School leadership positions
- St John's
- Regularly participate in fundraising activities
- Scouts or Girl Guides
- Youth groups
- Music groups
- Volunteer for fire brigade, mentoring, aged care, sporting club
- Assist people with disabilities

You may be eligible to apply! See flyers or websites for more details.

### APPLYING FOR MEDICINE OR DENTISTRY?

If you intend to apply for medicine or dentistry you need to complete a UMAT. Please speak to Ms Byrne or Mr Wright if this applies to you.

# Careers: Year 12 continued...

## **CAREERS APPOINTMENTS/SURVEY**

I will be making appointments with all of the Year 12 students in the next term to touch base about future pathways based on the survey you completed.

## **CAREERS EXPO AND OPEN DAYS**

July in the city and Lakeside Campus in August. Details to come.

August is the month for Uni and TAFE open days so keep this in mind. Dates will be posted later.

## **NEW COURSE GUIDES**

Just letting you know that new course guides are available online through each institution and outside the Careers Office.

## **UNI EXPERIENCE**

A great way to get a feel for uni is to go to one of their 'Experience Uni' days in the school holidays. More info available on each uni's websites.

## **WOULD YOU LIKE TO KNOW MORE ABOUT HIGHER EDUCATION INSTITUTIONS?**

Do you wish you could ask someone about **their university experience**? Would you like to know about **employment outcomes**? What about the quality of **learning resources** available? With QILT you can do side by side **comparisons** of the quality of the higher education institutions and the study areas that interest you. QILT results are based on thousands of **annual surveys** completed by students across Australia, and are well worth a look.

See: [www.qilt.edu.au](http://www.qilt.edu.au)

## **YEAR 10 WORK EXPERIENCE**

Congratulations to all those Year 10 students who completed their work experience. I am hearing wonderful feedback from employers and some of you have gained part time employment too. Well done!

**Julie Byrne**

**Careers/Work Experience Coordinator**

# **Blast from the Past!**

## **A look at the College in 1987**



Thirty years ago at the College, the Fashion Design students presented a fashion show. "To add flair to the night, displays of art and textile's work were looked upon with interest around the catwalk. Epicurean delights created by the food and hospitality students and staff concluded the evening." Background music and commentary by students also added to the atmosphere and even a six-month old baby strutted her stuff!



# COMMUNITY NOTICES & ADVERTISEMENTS

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LILYDALE HEIGHTS  
COLLEGE

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## THE BASIN CENTRE (Salvation Army)

Saturday 27<sup>th</sup> May: 10.30pm – 3.30pm

49 Basin-Olinda Road, The Basin (lunch and tea/coffee provided)



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