

## Principal's Report

### Student Safety

Recently, I have been approached by Yarra Ranges Highway Patrol regarding pedestrian safety out the front of our College. This is a timely reminder for all students and parents to be mindful of the dangers when dropping off and collecting students from the front of the College. Students share the road with vehicles so it is important they take care when crossing the road. Students must stay on footpaths wherever possible while adults in cars MUST always park and turn legally around schools. Avoid dangerous manoeuvres such as U-turns and three-point turns. Always give way to students, particularly when entering and leaving the drop off zones in front of the College. Always drop your students off and pick them up on the school side of the road in the College's designated drop off zone.

### Learning Focus/Professional Learning

The College commitment to **Professional Learning** has continued during June. Whole staff professional development on increasing literacy skills in students has continued. In addition to this, we have committed a team of three staff members to the Bastow Leadership in Numeracy Program and three staff members are undertaking the Curriculum Assessment Program, where the focus is on understanding the key components of powerful curriculum design.

**Education Week** is an opportunity for all primary and secondary schools and early childhood services to showcase the work they are doing for students to help ensure healthy minds and bodies. Lilydale Heights College was no exception with many varied activities showcased across the school. These included: Laughing Yoga, lunchtime sports challenges, Art Club activities, special science experiments, Japanese Languages celebrations and our famous Breakfast Club. Thank you again to all staff involved in the organization of or support for these programs in and around the school.

Both Year 11 and Middle School students have now

## COLLEGE CALENDAR 2017

2 July	Students on Senior Music Tour return
4 July	Students on Central Australia Tour return
17 July	First day of Term 3
18-20 July	Junior Music Camp
21 July, 7pm-11pm	Year 10 Formal
26 July	Cultural Day
1 Aug, 6pm-8pm	Middle School & Senior School Info Night
<i>Please note: all dates and times are subject to change</i>	

completed their mid-year examinations. Students undertaking a Year 12 VCE study have completed the **GAT (General Achievement Test)**. The GAT is an essential part of the VCE assessment process, although the test does not count directly towards VCE scores. GAT results are used to check that VCE external assessments and Schoolbased Assessments have been accurately and fairly assessed.

### Reports and Examination Grades

Student reports and examination grades will be made available to parents on **Friday, June 30**. They can be accessed through the Compass online portal.

Student reports provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time. Teachers make informed and consistent decisions about student progress against the achievement standards using a variety of assessments and observations to inform their judgement. They map the student's learning against the achievement standards, and place the student on the learning continuum, that best

reflects the student's level of performance and progress.

You may notice some changes to our student reports this semester, in line with the implementation of the new Victorian Curriculum in all Government and Catholic schools from the beginning of 2017. The Victorian Curriculum replaces the previous AusVELS curriculum.

As a result schools now have the flexibility to design their reports to show each student's learning progress. We have endeavoured to provide a report that best meets the needs of our school community.

All students are able to progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than just the year level and age group they are in. Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

Please keep in mind that as this is a new curriculum this report is not designed nor should be compared to previous years' reports, however student progress in English and Mathematics will be shown in Semester 1 reports as these learning areas were introduced in 2016. For all other curriculum areas being introduced with the new curriculum, student progress can only be shown in reports from Semester 2, 2017 onwards.

Further information about the Victorian Curriculum can be found online at: [victoriancurriculum.vcaa.vic.edu.au/](http://victoriancurriculum.vcaa.vic.edu.au/) or by contacting the school on 9735 1133.

### **Congratulations Seth Denny**

Seth Denny, a 2016 Senior VCAL student at Lilydale Heights College received two prestigious State Education Awards at a ceremony held at Melbourne's Federation Square. Seth and our College had the honour of winning not just one but two of the awards. Seth received the School Based Apprentice Award and the Work Related Skills Award. Seth's parents, grandparents and dignitaries attended the ceremony hosted by the Education Department. It was wonderful to witness the achievements and opportunities that the VCAL program provides to students, the community and the workforce. Lilydale Heights College is immensely proud of Seth and his achievements and must acknowledge the outstanding work and support Seth received from Ms Julie Byrne and Ms Marg Logan.

### **Cam Greenwood**

On June 22, Lilydale Heights College students from Years 9 - 12 hosted a guest presenter named Cameron Greenwood. Cam's vision for his life and his ventures were used as a platform to inspire and empower our students to live a life of passion and purpose and to ultimately be a light to the world. Cam created Monsta Surf, at just 18 years of age. He is blessed to have an amazing team around him that have owned the vision and made it become a reality in their own worlds, spreading the 'live passionately' message throughout over 40 countries world wide. Cam has also dreamed the Monsta Foundation into existence which has been utilised to fund life changing projects in Kenya, the Philippines and locally in Australia. The students were inspired by Cam's message and keen to ask questions about his work and motivation.

### **Mid Year Showcase**

The Music Mid-year Showcase, held on June 7, was an outstanding night of entertainment. Many thanks to all the families and friends who attended; your support of these young performers is pivotal to the success of the program. The calibre of performance was high and congratulations must be extended to 7C on their first public performance as a band. The success of this night is due to the commitment and hard work of many but particular thanks must be extended to Mr Tyson Barker and all the instrumental teachers working in the College program.



*Continued on following page...*



Congratulations must also be extended to Jess Cooban, Kimberley Buttress and Britney Jennings. These three talented musicians performed at the 2017 North Eastern Victoria Region Youth Concert at Hamer Hall in Melbourne alongside students from surrounding government schools. Well done ladies!

### **Congratulations Franc D'Couto**



Franc D'Couto of Year 7 and his partner were recent bronze medal winners at the Junior Nage-No-Kata held on Monday, 12th June at JFA 2017 National Championships in Queensland. Franc was Tori and his partner Bebe was Uke. Well done Franc on your achievements and we wish you further success in your endeavours.

### **Athletics Day**

The College Athletics Day, held at Proclamation Park this term, was a wonderful success. The weather stayed fine throughout the whole day and all competitors had an amazing time. Congratulations to Yarra House who were the runaway winners on the day.

### **Central Australia Tour & Music International Tour**

We wish the Central Australia Tour and Music International Tour all the very best on their current travels. We look forward to hearing more of their adventures when they return in Term 3. The Senior Concert Band has been preparing extensively over recent weeks and is embracing all New Zealand has to offer as well as extending themselves musically through participation in workshops and live performances. Thank you to Mr Barker and Ms Phillips. Thank you also to Mrs Morley, Ms Wilkins and Mrs Raynor for their support and organisation of the Central Australia Tour.

Clearly this has been a very busy Term at the College. I would like to take this opportunity to thank staff for their tireless work and wish all members of our College community a safe and warm winter break.

**Rosina Fotia**

**Principal**



# Winners of our 2017 Music Raffle are:

- 1<sup>st</sup> Prize: Mel O'Hea
- 2<sup>nd</sup> Prize: Mrs Sue Hancock
- 3<sup>rd</sup> Prize: Will Hudson
- 4<sup>th</sup> Prize: Harry Griffith
- 5<sup>th</sup> Prize: Mr Tyson Barker
- 6<sup>th</sup> Prize: Louise
- 7<sup>th</sup> Prize: Lisa McKinnon
- 8<sup>th</sup> Prize: Helene Butterworth
- 9<sup>th</sup> Prize: Joylene



# Well Done Aimee Norris!

Well done to Aimee Norris for her efforts at the dancing competition in April. We wish you the best of luck for your next competition.

On 23 April, I danced in the ADS (Australian Dancing Society) Ballroom Medallist Competition. The studio that I dance at had two other girls competing as well, one younger and one older than me. I danced in the Under 13 Silver and Below and the Under 13 Open. Each of these had three dances, one for each of the styles of ballroom dancing. The Silver and Below dances were Marilyn, Quickstep and Samba. The Open dances were Evening Three Step, Waltz and Cha Cha Cha. In all the dances, we had heats. I didn't get past the heat in Cha Cha Cha. I reached the semis in the Waltz and, in all the others, I got into the finals. I came 3<sup>rd</sup> in the Quickstep, 5<sup>th</sup> in the Evening Three Step, 6<sup>th</sup> in the Samba and 6<sup>th</sup> again in the Marilyn. All in all, it was a good day.

**Aimee Norris, 7C**



# Seth Denny Wins Two Victorian Education VCAL Awards

On Friday 26<sup>th</sup> May, Seth Denny, a 2016 Senior VCAL student at Lilydale Heights College, received two prestigious State Education Awards. These were presented at a function at Deakin Edge at Melbourne's Federation Square to acknowledge and celebrate the achievements of the top VCAL students in Victoria for 2016. Seth and our College had the honour of winning not just one but two of the awards. Seth received the School Based Apprentice Award and the Work Related Skills Award, due to his commitment, excellent efforts and work. His School Based Apprenticeship began with JKC Air Conditioning Services and he is now a full time apprentice with the company. The ceremony was attended by Seth's parents, grandparents, Ms Byrne, myself, many other guests and dignitaries from the Education Department. It was wonderful to witness the achievements and opportunities that the VCAL program provides to students, the community and the workforce. Lilydale Heights College is immensely proud of Seth and his achievements and wishes him all the very best in his career pathway and future endeavours.

Ms Byrne was Seth's teacher for Work Related Skills and is the Careers and VET Coordinator at Lilydale Heights College.

**Marg Logan**

**VCAL Co-ordinator**



*Seth Denny with his teacher, Ms Julie Byrne*



*Seth Denny with Parliamentary Secretary for Education, Judith Graley*

# VCAL Project

For Year 12 VCAL Personal Development, we are doing a project to help the community. We started to research different organisations in Victoria and we have decided to collaborate with the Salvation Army and make up care packages for the homeless youth in our community.

We are going to have boxes outside the office and in the corridors for you to put your donations into.

We would love it if every year level could get involved and donate the toiletries we have allocated to each year level:

- Yr 7 - Baby wipes
- Yr 8 - Soap
- Yr 9 - Shampoo & conditioner
- Yr 10 - Toothpaste & toothbrush
- Yr 11 - Tissues
- Yr 12 - Hand sanitiser
- Teachers - Toilet paper & female hygiene products

This project is running in Weeks 9 – 10 of Term 2 and into Term 3.

Thanks for your time and co-operation.

**Tammarah, Rachael and Ryan**

# Farewell Tom

After 12 months at Lilydale Heights College on a youth exchange program with Rotary Australia, Tom Deshayes returns to France at the end of this month. Tom has totally immersed himself in Australian culture and has established many life-long friendships along the way. The College wishes him all the very best on his return to France.





# Why Learn Japanese? Excursion

**When:** Friday, 12<sup>th</sup> May

**Where:** Robert Blackwood, Monash University

**Who:** Students of Japanese, Years 8 and 9

Highlights included:

- Taiko performance
- Xander participated in the Taiko workshop
- Judo demonstration
- Rakugo performance
- Guest Speakers



**Kerry Barrett**

**Languages Faculty Leader**



# Welcome, Iris Tamura

Welcome to Iris, our new Japanese Assistant Teacher. Iris is a graduate from the Nagoya University of Foreign Studies. She has had experience living in Australia and working with primary school-aged children teaching English. She will spend a year with us at Lilydale Heights College, also incorporating one day a week at Lilydale Primary School. Iris is staying with the D'Amore family and we would like to thank Jacinta Richard's family for their support in hosting Iris initially.

**Kerry Barrett**

**Languages Faculty Leader**



# Languages Expo

On Tuesday, 23rd May, Year 7 students prepared a stall of information and activities around Japanese Children's games that they had researched, whilst Year 8 students focussed on Japanese Festivals. Well done to the students who worked well within their team and presented or demonstrated an interesting activity. Special mention to Tyler Milic of 8B who had prepared his speech to onlookers in Japanese!

Valleydale Café prepared a Japanese themed menu during the Languages Expo, giving our students and the community a chance to experience some delicious Japanese treats.

Thank you to the many parents, guardians, grandparents and family friends who attended the Expo.

**Kerry Barrett**

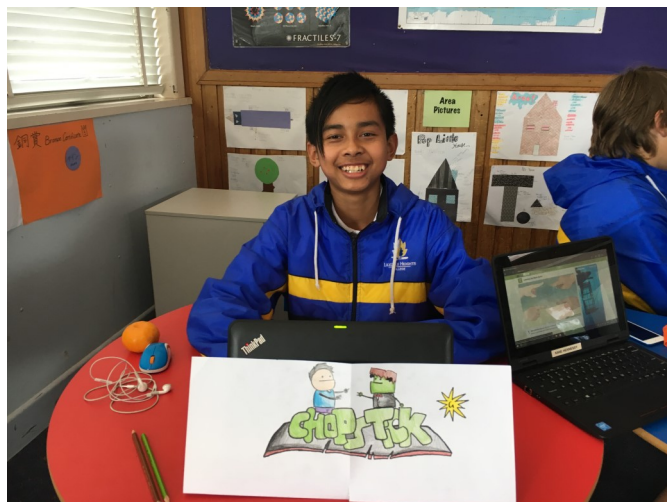
**Languages Faculty Leader**





# Languages Expo continued...

## Expo displays by students:





# Languages Expo continued...

At the Valleydale Café:



# Languages @ the Heights

With the departure of Pak Moningka at the end of 2016, and the change to only studying Japanese at the College, there have been some changes in the Languages Department. Lilydale Heights College is excited to secure the appointment of two highly desired Japanese teachers.

I am pleased to welcome and introduce to the College community, the Japanese teaching team 2017:

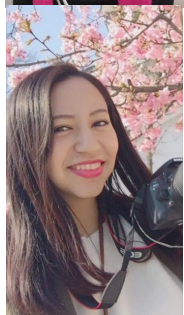
- Ms Penne Evans
- Ms Michelle Pezzimenti
- Ms Iris Tamura
- Mrs Kerry Barrett (Languages Coordinator)



Evans Sensei joins us from Queensland, where she completed her Graduate Diploma of Teaching and Learning at the University of Southern Queensland. She first went to Japan on a high school trip and then spent her gap year after university in Japan on a working holiday. She is very competent in the Japanese language, completing the Japanese National Proficiency Test, and has worked in a business company in Tokyo for many years. She brings a wealth of knowledge about the Japanese language, culture and personal experiences.



Pezzimenti Sensei, who completed her Graduate Diploma at Latrobe University, has recently moved to the Yarra Valley, allowing LHC to snap her up. She first went to Japan on exchange with her high school, following this she received a Latrobe University Exchange Scholarship to study in Kyoto. Outside the Japanese classroom, she has been heavily involved with leading tours to Japan and organising visits in Australia from Japanese schools. Alongside her Japanese skills, she has been a Leading Teacher focussing on student management.



Tamura Sensei is our current Japanese Teacher Assistant, who is a graduate from the Nagoya University of Foreign Studies. She has had experience living in Australia and working with Primary aged children teaching English. She will spend a year with us at Lilydale Heights College, also incorporating one day a week at Lilydale Primary School. She is currently staying with the D'Amore family.

Barrett Sensei, I completed my Graduate Diploma of Education at Monash University, and whilst I have taught at other schools, I have been teaching at the College since 2000. I experienced a one year exchange with AFS in Wakayama, Japan, during high school, and received a Monash University Exchange Scholarship to study in Sendai. I have led many tours to Japan and organised the visits from our sister school. I recently presented at the

Japanese Language Teachers Association of Victoria's Annual Conference on the topic of teaching combined classes (mixed year levels) by using the Flipped Classroom model.

Our students are very lucky to have a dynamic, experienced and enthusiastic team of teachers and I look forward to working together with Ms Evans and Ms Pezzimenti to build a stronger Japanese program with relevant and meaningful experiences for our students at Lilydale Heights College.

Things to look forward to in Term 3:

- The new look Japanese Club
- Japanese Cultural Day
- JLTAV Speech Contest
- International Film Festival
- 2018 Japan Tour Information Evening

**Kerry Barrett**

**Languages Faculty Leader**



# Science Club Shenanigans

This term our focus has been on *Food*. Our Science Team set out to discover the different properties of food. Can you sink a marshmallow? Can you make a rainbow with food samples? How much energy is in a corn chip? And we made an experiment you can eat!

But seriously, can you sink a marshmallow? It's actually really hard! Like most science experiments we were unsuccessful on our first attempt. So, we put our heads together and tried a few different methods: squishing, poking, rolling – it was very messy and sticky! Mrs Sargeant had the best attempt and managed to get the sweet below water level!

How much energy is actually in that packet of chips you had for recess? Our little group burned different foods to see how long it took for the energy to burn out of it. Corn chips were very smelly and filled up B4 with smoke! Whoops! The food that burned the longest was Cheezels! More than 5 minutes! A regular member, Ethan, pointed out that cheezels were used as firelights when he went camping because they burn for soooooooo long! That makes me think twice about eating them again!

Another food we made unrecognisable was skittles. "How?" you ask. Well with a LOT of stirring we completely dissolved the sugary treats in hot water. We had 2 green skittles in a beaker, 4 red skittles in another, 6 purple skittles in another, 8 orange in another and 10 yellow skittles in another beaker (that's 5 beakers in total). After they cooled to room temperature we carefully poured each colour (starting with the most concentrated solution of sugar and water-yellow) into a test tube then topped it up with the others in order of highest to lowest density. The result: the colours didn't mix! Why? Because we had made a school-made density column!

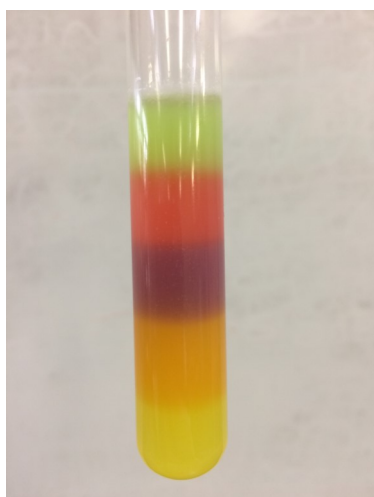
Usually teachers don't allow you to eat your experiments but one week we made SHERBET!! The best thing about this experiment was that you could adjust the levels of ingredients to make the sherbet more acidic or sweet depending on how you like it. Mmmmmm delicious. We used 4 ingredients: citric acid, icing sugar, jelly crystals and bicarbonate of soda – this is one we recommend that you try at home kids!

Week 9 was our largest turn out! We tested the pH of different foods and house hold chemicals. Each student ranked the samples from most acidic to most basic. I'm sure that they will tell you that it is harder than first thought. The result was a rainbow of colours from fire engine red to deep purple. Who thought science could be this beautiful?

So Mrs Sargeant, Miss King and Mel will see **you** next term for some more fun. We look forward to unveiling our Term 3 theme in Week 1! Science Club runs every Thursday lunchtime in B4 from 1:15pm until the bell.

**Shannon Sargeant**

**Science Faculty Leader**



# Science Club Shenanigans continued...





# Careers News

## University/Institute Open Days

Attending an Open Day at a university is a great way to get a feel for the place and ask lots of questions about their courses, especially for Years 10-12 students. They commence on 30 July and run every weekend through August. More details click here <http://www.openday.com.au/tertiary/melbourne/>

## HOW TO GET THE MOST OUT OF OPEN DAY VISITS

Don't wander aimlessly! Pick up a sheet outside my office to help guide you and...

- Get an **Open Day Guide from the university you're attending**. Plan to be at Open Day when relevant **information sessions** are scheduled.
- Allow **sufficient time** for your visit; two hours or so would be advisable
- Speak to **staff** about courses which interest you - note your **questions** beforehand
- Get a student perspective - speak to **students** studying courses which interest you
- Collect **information/brochures**
- Ask about **industry based-learning** (IBL) opportunities; these can assist with gaining employment
- Ask about **international study** opportunities – a popular option
- Consider **transport** issues; is the campus accessible from where you live?
- Check the **environment** where you will study; will you be happy there for three/four years?
- Consider the **facilities/clubs** offered at your preferred institution
- Consider visiting a **rural campus**, especially if you think you won't obtain a high enough ATAR for a metropolitan campus. ATAR's are often lower and they often offer more personal assistance, accommodation, and a lifestyle which will suit some students.

**NOTE:** If you plan to apply for a course involving an **interview/folio presentation/audition** as part of the selection process, **attendance is A MUST! You might be asked what you learned at Open Day.**

## Early Achievers Program (ACU) Year 12 Students

Build on your volunteering and leadership experience and explore your potential with ACU's Early Achievers' Program.

If you regularly volunteer in your community – through your school, community organisation, or cultural or religious group – you could be eligible for the Early Achievers' Program entry into an undergraduate degree.

If successful, you'll receive an offer as early as August to study, and benefit from opportunities to enhance your leadership and volunteering skills while at ACU.

Apply until **17 July**. See: [www.acu.edu.au/eap](http://www.acu.edu.au/eap)

# Careers News continued...

## **LaTrobe Aspire Program: Year 12 Students**

If you are a current Year 12 student who has positively contributed to your community and are thinking of applying for a course at LaTrobe University, the Aspire program might be for you.

Year 12 students accepted into Aspire will get:

- A taste of university life at La Trobe with special on-campus events before the year commences
- The chance to meet and connect with like-minded students who share your goals and passions
- Support for your exams with VCE/HSC revision lectures in the September school holidays
- Access to our extensive library and campus resources
- Induction into our Enrichment Program to prepare for what's to come

To apply for Aspire, you'll need to:

- Meet the minimum ATAR for your course – for most courses this is 50, but higher minimum-ATAR applies for some professional courses
- Meet the standard prerequisites and any special requirements for your course
- Place your Aspire course as the highest eligible preference in the VTAC/UAC preference list (if in Year 12)

**Find out more at** <http://www.latrobe.edu.au/study/aspire>

## **Spot Jobs Careers Expo: July 21<sup>st</sup>-23<sup>rd</sup>**

The Melbourne Exhibition Centre is holding a Careers Expo. Ms Gaudion and Mr Wright have some free tickets. I can also email students and parents a free e-ticket, if you would like. Please email me at the College.

The Career Expo showcases over 150 exhibitors from Tertiary education providers, large employers, skills industries and Government departments and services.

While at the expo students are encouraged to receive information from the Department of Education on all things higher education based, i.e. VET student loans, student support, apprenticeship info, USI, and QILT comparison surveys.

The Career Development Association of Australia will be offering Free career counselling to assist students to find their career pathway. They can also bring a hard copy of their resume to the event and have a qualified CDAA representative check it for free.

There is an abundance of Free career advice on hand.

## **Maroondah Careers Expo: Tuesday 1<sup>st</sup> August 3.30-7.30pm**

The local careers expo, run at Lakeside Campus, Jarlo Drive, Lilydale will be held on Tuesday, 1 August and free to all. This will allow students to attend to ask questions before our Senior School and Middle School Information Night.



# Expressions of Interest are sought to become a Homestay Family for International Students

We are seeking expressions of interest from families in the Lilydale and surrounding areas to provide homestay to International Students who will be studying at Lilydale Heights College.

Homestay families will need to provide appropriate accommodation and meals to students. Previous homestay families have thoroughly enjoyed the experience of hosting and this will be a wonderful opportunity for your family. There will be a payment made to the homestay provider.

If you interested, please contact Isabella Phillips on 97351133 or via email [lilydale.heights.co@edumail.vic.gov.au](mailto:lilydale.heights.co@edumail.vic.gov.au).

## Rafting Journey

**VCE Unit 1 / 2 Rafting Journey down the Mitchell River (Mon 22<sup>nd</sup> May – Thurs 25<sup>th</sup> May)**

Well done to all of our Outdoor Ed Unit 1 students. This week they have completed a first in their challenging Outdoor Education activities. All students embraced this activity which required them to overcome situations out of their comfort zones. They battled winds and low river levels to complete the 30km+ paddle from Angusvale campsite to the final fling rapid in the Mitchell River National Park. Students slept under tarps, cooked on fires and faced many more demanding situations. They were excellent, respectful and responsible in every way.



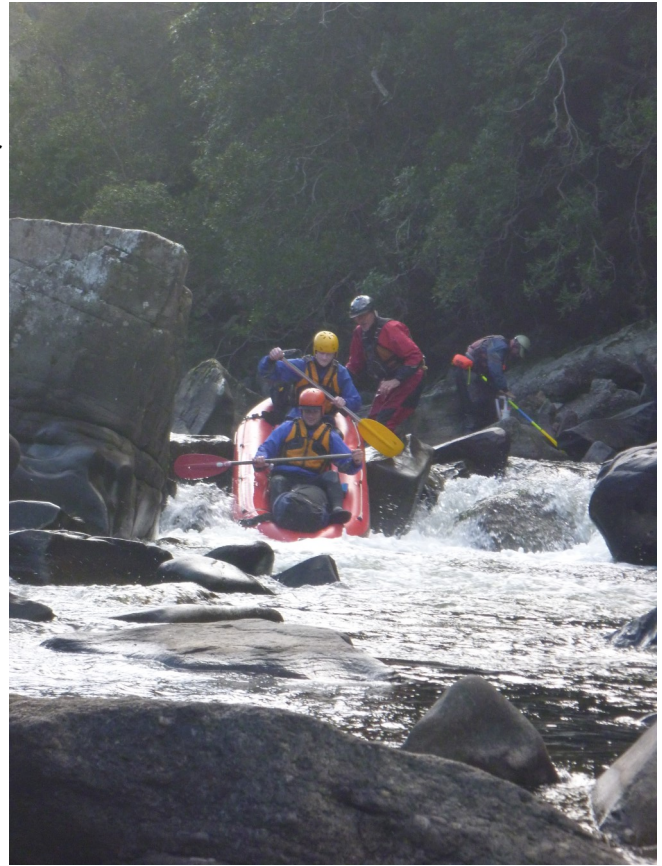


# Rafting Journey continued...

The photos show a variety of scenes from the camp. Thanks to the students for making a valuable learning experience for all. Excellent!

**Clare Rayner**

**Outdoor Ed Coordinator**





# Whole School Athletics

On Monday, 29 May, the whole College travelled to our new venue at Proclamation Park in Ringwood to take part in the 2017 Athletics Carnival. Participation on the day was fantastic, helped by some beautiful weather, which encouraged everyone to have a go! There were some marvellous outfits on display from each of the four houses, with winning costumes going to Tamarah Brown, Tyler Beck, Jacinta Richards, and Will Hudson.

The Age Group Champions of 2017 were:

	BOYS	GIRLS
<b>UNDER 13</b>	Bailey Griffiths	Bella Theophanous-Maddison
<b>UNDER 14</b>	Will Bowen	Cat D'Couto
<b>UNDER 15</b>	Beaudon Nash	Hannah Wells
<b>UNDER 16</b>	Dean Warren	Gen Bowen
<b>UNDER 17</b>	Matt Wells	Rickeylee Brown
<b>UNDER 21</b>	Aden Stares	Georgie Haynes

The House points competition was a blow out, with Yarra winning convincingly.

1<sup>st</sup> Yarra 3308

2<sup>nd</sup> Olinda 2353

3<sup>rd</sup> Castella 2255

4<sup>th</sup> Melba 1888

Well done to everyone who attended on the day. The encouragement and sportsmanship displayed was extremely impressive across the board. If you competed or simply came to cheer on your team, we hope you had a great day.



**Sonya Tamos**

## Whole School Athletics continued...





# COMMUNITY NOTICES & ADVERTISEMENTS

Please Note: Such publications do not imply College endorsement of the product or service.



LILYDALE HEIGHTS  
COLLEGE



Names and photo  
have been changed  
to protect the  
children's privacy.

2017 002

## HELP KEEP THESE SIBLINGS TOGETHER BY BECOMING THEIR LONG-TERM FOSTER CARERS!

### ABOUT THE CHILDREN

Ben\*, Alisha\*, Jane\* and Jenna\* are four siblings aged between 7 and 14 years. The children need a long-term foster family who can provide them with a safe and nurturing home on a full-time basis. All the children are bright but require extra support on how to express their emotions and feelings appropriately. They respond well to structure and routine.

### HOW CAN YOU HELP?

Due to circumstances beyond their control, the children can no longer live with their birth family. Their experiences have left them frustrated and confused about where they belong. The children need to feel part of a family that can provide them with love, encouragement and support. They need insightful, kind and patient carers who will put in place appropriate boundaries, but also accept them and make them feel safe, secure and wanted.

For more information contact Di Krygger 9735 4188  
or [dianne.krygger@anglicarevic.org.au](mailto:dianne.krygger@anglicarevic.org.au)

### WHAT SUPPORTS WILL YOU RECEIVE?

As their full-time foster carers you will receive comprehensive training, a tax-free reimbursement of approximately \$2,000 per fortnight plus a fully maintained vehicle. Additional therapeutic support is also available.

### KEY SELECTION CRITERIA

Due to the children's specific needs we are ideally seeking a couple who have no children of their own, or couples who have teenagers upwards of 16. We need people who have a real heart for kids, empathy and patience. Although it's not essential, people with a background in health, education or community services will be highly regarded. Likewise, prior experience working, caring for or supporting children or youth with complex needs will also be an advantage.

BETTER  
TOMORROWS

LILYDALE HEIGHTS COLLEGE

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Email: [lilydale.heights.co@edumail.vic.gov.au](mailto:lilydale.heights.co@edumail.vic.gov.au) Visit: [www.lilydaleheights.vic.edu.au](http://www.lilydaleheights.vic.edu.au)