

Principal's Report

Learning Focus/Professional Learning

The recent Curriculum Day saw teachers refining Semester 2 unit plans and embedding writing-to-learn strategies in the curriculum as part of the College's literacy plan. These strategies are highly effective in improving students' subject knowledge as well as their writing skills.

Teachers of English, Mathematics and Science also began planning for changes to the Middle School curriculum in 2018, aimed at enhancing students' skill development through Years 9 and 10 as well as their pathways into Senior School.

Lilydale Education Plan

Thank you to those family and community members who have contributed to the Lilydale and Upper Yarra Education Plan through a series of consultation events. The plan will help transform education in Lilydale and Upper Yarra and invigorate secondary education at Lilydale Heights, Lilydale High and Upper Yarra Secondary College. This is a rare chance to directly influence and help shape the future of your community. With your ideas, perspective and feedback we can develop an Education Plan that is tailored to the needs of the Lilydale and Upper Yarra communities

Science Family Night and Athena Mission

The long anticipated Athena Mars Mission at the College was the highlight of the Science Family Night held on Thursday August 17. The well attended evening included many opportunities for young members of our school

COLLEGE CALENDAR 2017

6 September	Market Day
8 September	Debutante Ball, 7pm-11pm
21-22 September	Parent-Teacher Interviews
22 September	Last Day of Term 3
9 October	First Day of Term 4

Please note: all dates and times are subject to change

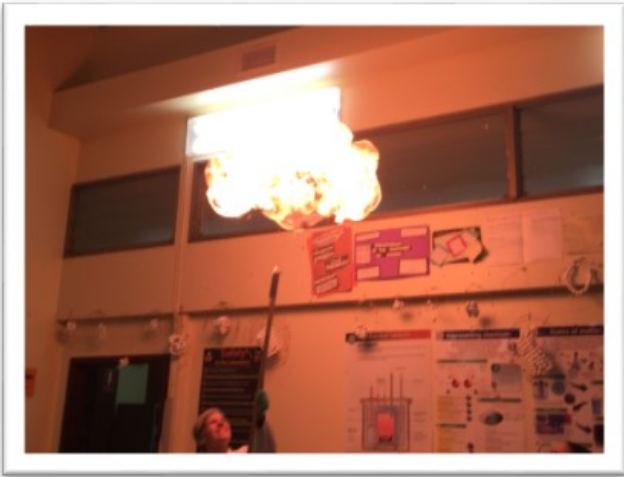
community to try science first hand. Congratulations to Shannon Sargeant and Terry Payne for all of their work.



China Sister School Visit

Seven students and 1 teacher from Kunshan Yushan Middle School in Jiangsu Province arrived in the College August 4 and spent one week with our students. The students were completely immersed in school life and described their experience as "positive, fun and exciting". Thanks must be forwarded to all the host families and staff that made this invaluable experience possible.

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Respectful Relationships

The unacceptably high rates of family violence, in particular violence against women and their children, are well documented. The Government is investing \$21.8 million over two years to roll out a holistic approach to Respectful Relationships across schools and early childhood services. This approach will support the delivery of respectful relationships education, through the new

Victorian Curriculum across all year levels. Lilydale Heights College is committed to this honouring this program and has joined a partnership with Yarra Hills SC as its supporting school. SELF classes will be the forum for this delivery of this program.

Music Success

Congratulations to the Intermediate Concert Band for their Silver Award and to the Senior Concert Band for their Bronze Award at the recent Victorian Schools Music Festival. These talented musicians are to be congratulated for their efforts and commitment to excellence in Music. Congratulations must also be forwarded to all their instrumental music teachers and to Mr Barker for his leadership. Well done everyone!

College Production

This year's College Production has been an outstanding success. This can be attributed to the commitment and collaboration between College staff and students. The Lilydale Heights interpretation of "The Wizard of Oz" has been exceptional. The production has involved over 70 students and many staff. Well done to all who have participated, supported or been audience members for this successful venture down the "Yellow brick road".

Congratulations too, to our senior Food Studies students who have planned, and produced an amazing array of goodies to be sold during production week as well as catering to visitors in the "The Emerald City Café".

Again, the outstanding commitment of staff at the College has been a significant factor in the success of the programs and the creation of additional opportunities for our students.

Well done to Mr McKenzie, Ms Meara, Ms Francis, Ms Wilkins and all other staff involved.

Rosina Fotia

Principal



Lilydale Upper Yarra Education Plan – have your say

The Victorian Government wants your input to help develop the Lilydale and Upper Yarra Education Plan.

The plan will help transform education in Lilydale and Upper Yarra and invigorate secondary education at Lilydale Heights, Lilydale High and Upper Yarra Secondary College.

Mentors, community leaders and those working with young people have valuable insights into education and needs of the area, so we want to hear what you have to say.

Visit engage.vic.gov.au/LilydaleUpperYarraEducationPlan to:

find out more

complete the survey

leave a message on the comment board

register to attend one of the following community workshops

Lilydale – Tuesday 29 August, 6.45pm arrival, **7.00pm – 8.00pm**

Upper Yarra – Wednesday 30 August, 6.45pm arrival, **7.00pm – 8.00pm**

This is a once-in-a-generation chance to directly influence and help shape the future of your community. With your ideas, perspective and feedback we can develop an education plan that is tailored to the needs of the Lilydale and Upper Yarra communities.

We will be closing the survey and the comment board on Friday 1 September.

SOCIAL MEDIA

You are welcome to share/ repost from the VSBA's social media accounts.

Facebook: /victorianschoolbuild

Twitter: @VICSchoolBuild

Middle School Outdoor Ed Mountain Biking

Our new Outdoor Ed group this semester started their activities off with mountain biking skills at the College.

They were fantastic, they certainly aimed high for excellence and wanted to challenge themselves over a range of obstacles: from planks, see-saws, limbos and steps, to name a few. The students listened very carefully to instructions, were extremely safe and made excellent use of the opportunity. We hope to extend this as we head into Lilydale, around the cycle paths and to the mountain bike skills park at the Lilydale Lake. Good luck for next week!

As a separate note, not all the students in the course were able to provide their own bike and we as a College recognise this and are trying to build up a trailer of older bikes we can offer to the students. We are happy to carry out maintenance to improve the state of the bikes, so if you have a bike that you are happy to donate to the school please can you contact the General Office. All would be put to good use and gratefully received.

Clare Rayner
Outdoor Ed Co-ordinator



English as an Additional Language

During their English sessions with our EAL teacher, Ms Miller, our Chinese visitors enjoyed playing Chinese Whispers and Celebrity Head. They later created some entertaining short stories that included some of our well-known local natives. Here a few samples of their creative and imaginative contributions.

ANDY:

Long, long ago, there was a kangaroo family. There was a father kangaroo, a mother kangaroo and a baby kangaroo jumping in the grass. But then, the father kangaroo picked up a snake. "I want to eat the baby", it said. "No", said the father kangaroo. The snake was very angry. The baby was crying. It shouted, "help!". Suddenly, the king of the animal world was there. The Koala. "Stop snake!", he shouted. The snake was afraid and ran away. "Thank you, King Koala", said father kangaroo.

MARK:

A koala is sleeping in the tree. Suddenly, it falls from the tree. The koala wakes up and finds an apple. It eats the apple and continues sleeping. ZZZZZ.

COCO:

The kangaroo is very lonely. One day, the kangaroo got to the river. And he saw another kangaroo in the river. It needed help. The kangaroo helped it and they became friends. The end.

NICK:

Long, long ago, there was a kangaroo and a hunter. One day, the hunter wanted to shoot the kangaroos, but the kangaroos were very fast. The hunter didn't catch it. The other day then on, the hunter and the kangaroos became good friends.

ALBERT:

One day, a little kangaroo went to the park to fly kites. That's a cloudy and sunny day. When he got to the park, he found someone hurting the snake, and he went and put him away. Then the snake thanked him. Next day, the kangaroo flew the kite in the tree and the snake helped him. Finally, they become good friends.

Kerrie Miller, EAL Co-ordinator

THINKING HARD ABOUT THEIR QUESTIONS!



RSPCA Information Visit

When we arrived at the headquarters of the RSPCA, we B7 students were talked to by an employee named Clare who was with her dog Hamish. The first slide, she talked about animals and how they get hurt and how we can support them and how the organization works. Afterward, she led us to a barn containing Rachael the cow, Henry the horse and Lucy the pony in the paddock, along with Gary the goat. After that, she took us to the adoption centre, while explaining how dogs and cats can be adopted. There were many breeds of both. Finally, she told us how we can support them and their causes. I agreed with her 100% and I hope that someday I can help as much as I want to, because we should treat all animals with respect and love and they will respect and love us too.

Alistair Marshall

Student



Japanese Cultural Day

The Japanese Cultural Day was fun for everyone. The Year 7's had a great time. We made Okonomiyaki, which is a traditional Japanese savoury pancake, they were yum. Calligraphy was another great activity where we learnt how to write Japanese with a calligraphy brush. We learnt about health and wellbeing, in Japan they squat over the toilet and kneel to sit. We had a competition to see who could hold the squat and the kneel position for the longest (we got pins and needles once we finished the squat position). Manga drawing was fun, we had to draw faces and people just like they do in the comics, it was amazing. Overall it was a great day that everyone will remember.

Bella THEOPHANOUS-MADDISON

Student

8C started the day with J-Pop. J-Pop is Japanese Pop music. Our class got into small groups, rehearsed a song and we dressed up. We sang Japanese songs and tried to dance along. Once we finished we went into the kitchen for Obento Making. The obentos consisted of rice, frankfurts, carrots, pickles and dumplings. We constructed the dumplings, cut the frankfurts to look like octopus, and cut the carrots and pickles with a flower shaped cutter. There were rice shapers, you put a certain amount of rice into it, then squished it so it makes the shape you want.

After we finished making the obentos we had them for lunch. Period 3 we went to History Hack, this is where we got into groups again and we each learnt about a specific topic. Each group learnt about something different. The topics were Ninja, Samurai, Mythical Creatures and Geisha. My group dressed up in Kimonos and painted my face. We went through the information about geisha and we listened to everyone who presented their topic.

In the last period, all Year 8 classes came together in the PAC to watch Paper Planes. We listened to the Japanese language in the movie and part of the movie was set in Japan.

Overall the day was pretty fun. We got to dress up, sing, learn about Japanese and watch a movie.

TJ Jacobs

Student

House Sports

Yarra House Captains Jett and Tamarrah with the House Shield during the recent whole school assembly.



Congratulations to Yarra House who have won the 2017 House of the Year, winning both the Swimming and Athletics Carnivals. They are also equal winners with Castella in the Cross Country.

Sonya Tamos