

## Principal's Report

Another term has ended, the days are longer and the weather is warmer (slightly). Lilydale Heights College continues to be an active learning environment where learning and extra curricular opportunities continue to be presented to students by highly committed staff.

### Learning Focus

Staff at the College have continued to work on the introduction of Substantive Talk as a focus in developing literacy skills in students, while the Numeracy team has continued to look at the importance of connecting with Numeracy across all teaching areas.

Senior students have prepared for and sat practice examinations. They will also be attending VCE master revision classes over the term break. Year 8 students have once again attended the Yarra Ranges Technical School facility.

The College has also been successful in obtaining a \$4,800 grant for a **Maker Space Program**. Congratulations to Shannon Sargeant and Michael Waddell for their work in preparing the application for submission. This money will be used to purchase equipment to be used by students in the Science and Technology areas. The purpose of the equipment is to help teachers create a collaborative environment where students can create something out of nothing and expand their own interests and skills in the fields of science, technology, engineering and math (STEM).

### Educational Psychologist

Lilydale Heights College has recently **secured the services of a Child Psychologist. Sarah Padbury**, who is AHPRA and Medicare registered will be operating out of the school on a part-time basis.

Parents who are looking for support for students with:

## COLLEGE CALENDAR 2017

9 October	First Day of Term 4
11 October	VCE Studio Art Exhibition 3:45 PM — 7:30 PM Kimberley Place Community Centre
18 October	VCE Creative Showcase, 6 PM
23 October	Year 12 Farewell Assembly 10:30 PM
1 November	VCAA Exams begin
<i>Please note: all dates and times are subject to change</i>	

- anxiety & stress
  - panic
  - depression
  - grief & loss
  - friendship or bullying issues
  - dealing with parental separation or family conflict
  - anger and low frustration tolerance
  - transition from primary to secondary school
- are encouraged to access their GP for a referral which can then be forwarded to Mrs Emily Gerson, Student Engagement and Wellbeing Leader at the College. Sarah can then meet fortnightly with your child and work to provide them with practical strategies and tools to support them to manage their feelings, thoughts and emotions and help them understand how this affects their behaviour.
- All students will be bulk billed. Please do not hesitate to **contact Emily Gerson on 9735 1133** if you have any further queries regarding this initiative.

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## **Middle School Wellbeing Day**

Students in Years 9 and 10 participated in a Student Wellbeing Day on Friday, 8 September. Students joined in a series of workshops designed to increase self-awareness and build understanding in key areas. These areas included Consumer Affairs awareness, Cybersafety and online responsibilities and Financial Literacy. Workshops were presented by external facilitators who are specifically trained in delivering the most current information to young people in our community. Congratulations to the Middle School Team and to Ms Riazati for her vision and organisation.

## **Yarra Group Athletics Carnival**

Congratulations to our team of 26 students who competed in the Yarra Group Athletics on 5 September. The carnival proved to be very successful for Lilydale Heights students. Overall results had the Junior School placed 3<sup>rd</sup>, Intermediate School placed 6<sup>th</sup> and the Senior School placed 4<sup>th</sup>. This had Lilydale Heights College finishing 4<sup>th</sup> out of the nine competing schools. This is an outstanding result given our student population.

The following students came 1<sup>st</sup> in their events and will now represent the College and the Yarra Group at the Eastern Metropolitan Region Athletics Carnival on 13 October. We wish them every success.

Lucy Lamond – Under 14 100m

Zane Wheeler – Under 16 High Jump

Will Spencer - Under 13 200m

Rickeylee Brown – Under 17 Javelin and 400m

Tyler Weeks – Under 17 Shot Put, Discus and Javelin

Rachel Theobald – Under 20 High Jump

Bridey Withers – Under 13 Shot Put and Discus

Phaelin Senior – Under 14 Shot Put

Cambell Wyss – Under 13 400m

Jai Reed – Under 15 1500m





### **Debutante Ball**

The Lilydale Heights College Debutante Ball was held on Friday, 8 September at The Grand Receptions in Wantirna. Twenty couples undertook weeks of dance rehearsal in preparation for what proved to be a very entertaining evening. It is not often that students, parents, friends and community come together. This event has definitely been a calendar highlight. Congratulations to the organising committee led by Mr Tim Wright and Ms Emma Steeper. Thanks and appreciation are also forward to Mr Bill Parlet, President of the Rotary Club of Lilydale, and his wife who attended as special guests of honour.



**Rosina Fotia**

**Principal**

# Uniform Reminders

## Hats

A reminder that all students are required to wear College hats for outside activities in Term 4. Hats are available for purchase at the Uniform Shop on Wednesdays or at the General office for \$12.00.

## Facial Piercings

As per the College Uniform Policy:

**PIERCINGS**      *Body or facial piercings are not permitted.*

*The College Council and Administration reserve the right to request the removal of any clothing or jewellery that is considered an Occupational Health and Safety risk. The College has a policy of minimal jewellery and make-up.*

*It is expected that the uniform is worn according to the Uniform Policy and is maintained in a tidy manner at all times.*

We thank you for your support.

**Isabella Phillips**

**Assistant Principal**

# Uniform Shop News

Uniform Shop last day of trading for 2017 will be Wednesday, 13 December.

## Uniform Shop Extra Hours for Year 7 coming in 2018:

Thursday, 25 January - 9:00am to 4:00pm

Monday, 29 January - 9:00am to 5:00pm

# What Happens in Oz...

This year's production was a re-telling of the magical story of Dorothy and her adventures in The Land of Oz.

We all know the drill; Dorothy, from Kansas, and her dog Toto, are whisked away to the land of Oz in a freak tornado accident, which results in the death of a Wicked Witch.

This sets in motion a series of events involving a scarecrow, a lion and a tin man. There's a yellow brick road, some poppies, an emerald city and flying monkeys.

This version of Dorothy's travels was inspired by the novel, *The Wizard of Oz*. There are some differences between the book and the movie, which you may have noticed. There were also a lot of McKenzien lines and quips in there as well...

Student participation was excellent this year, with the largest cast and crew ever! The students performed brilliantly, and audiences were wowed by the hilarity of their line delivery.

As always, congratulations to all those involved; we hope you had fun!



# Science Family Night

## featuring the Athena Mission

On Thursday, 17 August, in conjunction with Science Week, five students went on a simulated mission to Mars. The students had been undertaking weekly training since Term 1 to prepare themselves for the mission. The astronauts were taken by 'spaceship' to Mars. They then set up their base in one of the science classrooms. During their 27 hour mission, the astronauts had to rehydrate space food, undertake experiments on plants, collect and analyse soil samples, set-up solar panels to provide energy to the station, complete health checks and communicate with mission control via Skype. The students adapted to being in such confined positions extremely well and learned a lot about themselves. I am not sure that any would be rushing to put their hands up for the 'real' Mars mission.

On the same evening the College held its very first Family Science Night. Visitors were able to undertake experiments in Chemistry, Physics, Biology and Psychology. They learned how fireworks get their colours, created a pH rainbow, made neurons, saw nature up close, interacted with Newton and gravity, drove robots and made bristlebots. A highlight for many were the fire bubbles created from soapy water and gas.

A huge thanks to all who supported our Science Week activities. We hope to see you all next year.

**Shannon Sargeant (on behalf of the LHC Science Faculty)**



Image of a bristlebot courtesy of Pinterest.

# Congratulations to Our Japanese Language Contestants!

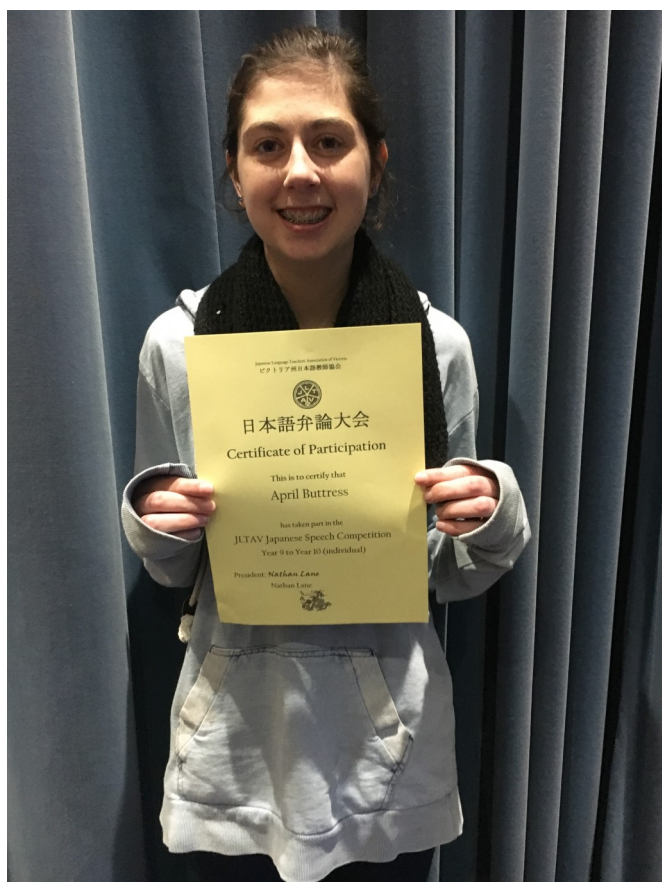
JLTAV Speech Contest – Sunday 20<sup>th</sup> August @ Firbank Girls College in Brighton

Congratulations to our representatives:

- April Buttress – Individual Section (Middle School)
- Catrina D’Couto & Tyler Milic – Pair Section (Junior School)

**Kerry Barrett**

**Language Co-ordinator**



# Year 8 Japanese: Excursion to Lilydale Primary School

Year 8 Japanese students had the opportunity to teach Japanese to Year 2/3 Japanese students at Lilydale Primary School as part of their assessment for Term 3. Our Year 8's created songs, games and activities to help teach the primary school students Sports and Hobbies in Japanese. All students involved worked well together to provide a fun and beneficial experience for the Lilydale Primary students.

**Penelope Evans**





# High Ropes & 1000 Steps for Middle School Outdoor Ed

In the last week of August, we took the Middle School Outdoor Ed group out on a trip. We were very excited, but the weather was very cold. As we walked up the 1,000 Steps Memorial walk we rose into the clouds and fog. Our students were fantastic. They really started to appreciate the wildlife, the range of different people that were completing their walk, as well as the strengths and weakness of their peers. A few students struggled with the task of carrying back packs up the difficult terrain, they clearly demonstrated resilience and determination, but other students assisted their peers and were full of team support! These qualities continued throughout the second part of our day when we went to Tree Tops Adventure and completed the high ropes courses. Our students coped with a variety of tasks and challenges at different difficulties. All students made 100% of their learning experience and really excelled. They were a pleasure to take out. I hope this continues as we embark on our next outdoor challenge on the Yarra River next term.

**Clare Rayner**  
**Outdoor Ed Co-ordinator**

